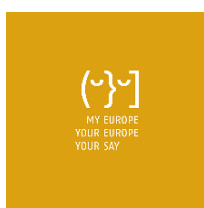


MY EUROPE – YOUR EUROPE – YOUR SAY

Teachers' Feedback Report



ME-YOU-US project No. 2018-1-BG01-KA201-047913

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Introduction

The initial version of the Resource Pack of “My Europe – your Europe – your say” – ME-YOU-US (Erasmus+ - Key Action 2: Strategic Partnerships in School Education) project was ready in September 2019. During the first joint staff training event the teachers were introduced to the available training resources and the teaching methods and after the training event they started delivering training activities with their students making use of the lesson plans and the e-resources. Each teacher in the international trainings was obliged to deliver six training activities the minimum. The national coordinators made a distribution of the lessons to make sure that all 66 training resources would be used at

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national level. The same procedure was followed after the second, third and fourth joint staff training events.

The partners designed a feedback form and the teachers had to fill it in after delivering each training session with their students. Every lesson had its specific evaluation form. All feedback forms were uploaded as Google forms. The questions comprise multiple choice answers so that the data would be easily processed, but they also have an option for comments and recommendations where respondents were asked to share their opinion about the specific lesson they have piloted, report some drawbacks, make suggestions for changes or describe what was specifically successful considering their own and the students' opinion.

The report sums up teachers' feedback for all 66 training resources and provides information about the feedback of separate training resources.

At the end, conclusions are drawn, allowing to show an overview of the teachers' feedback.

Feedback form questions

TEACHING TOLERANCE, DIVERSITY AND ACTIVE CITIZENSHIP
WITH "MY EUROPE – YOUR EUROPE – YOUR SAY" PROJECT

Co-funded by the
Erasmus+ Programme
of the European Union

Dear teachers,

You have delivered a training session making use of the suggested activities in HR1: My human rights are 30! - training resource of "My Europe - Your Europe - Your Say" project. Your feedback is really valuable to us. The authors of the training resources will be glad to know your and your students' opinion about the described activities, and make the suggested edits, if needed.

Answering the questions will take you no more than 5 minutes.

Thank you for delivering the training and taking time to answer the questions in this form.

elena.spas@gmail.com (not shared) [Switch account](#)

1. In what country do you teach? *

Please, choose only one answer.

- ☐ Bulgaria
- ☐ Greece
- ☐ Poland
- ☐ Portugal
- ☐ Romania
- ☐ Spain

2. What is the age of your students? *

- ☐ 7 to 11
- ☐ 11-12
- ☐ 12-13
- ☐ 13-14
- ☐ 14-15
- ☐ 15+

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world. *

Please, choose one answer based on whether you agree or disagree with the statement.

- ☐ Strongly agree
- ☐ Agree
- ☐ I don't know
- ☐ Disagree
- ☐ Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc. *

- ☐ Strongly agree
- ☐ Agree
- ☐ I don't know
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Other: _____

5. The contents and the suggested activities are appropriate for the age peculiarities of my students. *

- ☐ Strongly agree
- ☐ Agree
- ☐ I don't know
- ☐ Disagree
- ☐ Strongly disagree

Please, share your opinion and suggestions.

Your answer

Please, share your opinion and suggestions.

Your answer

6. The content raised my students' interest. The the activities are motivating and meaningful for the students. *

- ☐ Strongly agree
- ☐ Agree
- ☐ I don't know
- ☐ Disagree
- ☐ Strongly disagree

7. The activities encourage discussion among students. *

- ☐ Strongly agree
- ☐ Agree
- ☐ I don't know
- ☐ Disagree
- ☐ Strongly disagree

Please, share your opinion and suggestions.

Your answer

Please, share your opinion and suggestions.

Your answer

8. The activities duplicate real-life situations. *

- ☐ Strongly agree
- ☐ Agree
- ☐ I don't know
- ☐ Disagree
- ☐ Strongly disagree

Please, share your opinion and suggestions.

Your answer

9. The manual economizes on preparation time on behalf of the teacher. *

- ☐ Strongly agree
- ☐ Agree
- ☐ I don't know
- ☐ Disagree
- ☐ Strongly disagree

Please, share your opinion and suggestions.

Your answer

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times. *

- ☐ Strongly agree
- ☐ Agree
- ☐ I don't know
- ☐ Disagree
- ☐ Strongly disagree

Please, share your opinion and suggestions.

Your answer

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher. *

- ☐ Strongly agree
- ☐ Agree
- ☐ I don't know
- ☐ Disagree
- ☐ Strongly disagree

Please, share your opinion and suggestions.

Your answer

Submit

Page 1 of 1

Clear form

Specific feedback forms' results

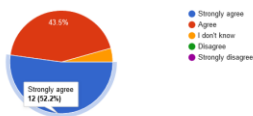
Human Rights 1: My human rights are 30!

<https://forms.gle/u3vuqAvZyDf21zN6A>

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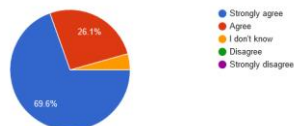
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

23 responses



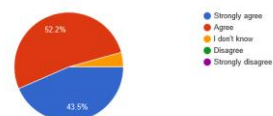
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

23 responses



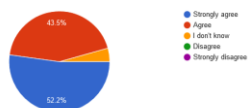
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

23 responses



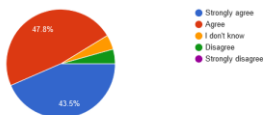
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

23 responses



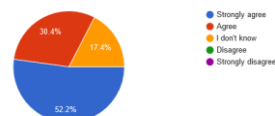
7. The activities encourage discussion among students.

23 responses



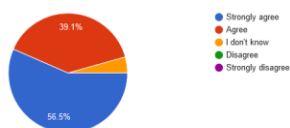
8. The activities duplicate real-life situations.

23 responses



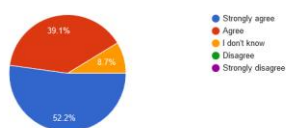
9. The manual economizes on preparation time on behalf of the teacher.

23 responses



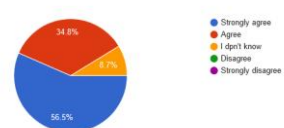
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

23 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

23 responses



Human Rights 2: My right to anti-discrimination

<https://forms.gle/9VXE8JurrVGJjnyAA>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

16 responses



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

16 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

16 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

16 responses



7. The activities encourage discussion among students.

16 responses



8. The activities duplicate real-life situations.

16 responses



9. The manual economizes on preparation time on behalf of the teacher.

16 responses



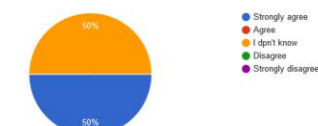
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

16 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

16 responses



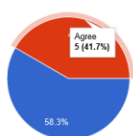
Human Rights 3: My right to privacy

<https://forms.gle/szfYdSxs1bvrUgzN6>

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3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

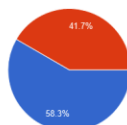
12 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

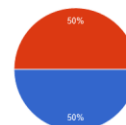
12 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

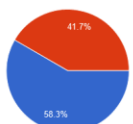
12 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

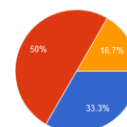
12 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

7. The activities encourage discussion among students.

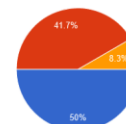
12 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

8. The activities duplicate real-life situations.

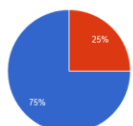
12 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

9. The manual economizes on preparation time on behalf of the teacher.

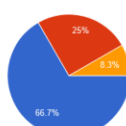
12 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

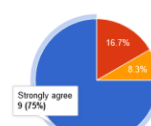
12 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

12 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Human Rights 4: My right to equity

<https://forms.gle/ggifURHMeqSmp8xs9>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

4 responses



Please, share your opinion and suggestions

1 response

Възрастовата група с която работя се оказа, че по-голямата част от учениците не са запознати с правата на детето, и на повечето от тях им беше доста ново и непознато всичко за това какво следва и какво трябва да стане в всяка следваща стъпка от урока. Очаквам, че те успяха да разберат темата за неравенството и това което никога не трябва да се отказват и да се борят срещу неравенството в света.

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

4 responses



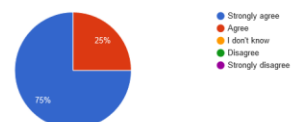
Please, share your opinion and suggestions.

1 response

След всяка дейност изпитвах желание да разбера какво ще се случи по нататък, и това засили интереса почти на всички участващи ученици.

9. The manual economizes on preparation time on behalf of the teacher.

4 responses



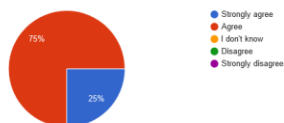
Please, share your opinion and suggestions.

1 response

Безпорно! За което много благодаря!

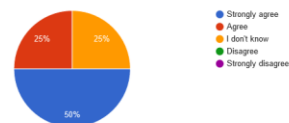
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

4 responses



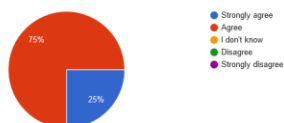
Please, share your opinion and suggestions.

1 response

Мисля, че на повечето им беше доста чужда материята и не бяха се обличавали до сега с думата равнопоставеност и т.н.

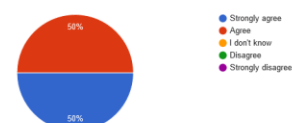
7. The activities encourage discussion among students.

4 responses



8. The activities duplicate real-life situations.

4 responses



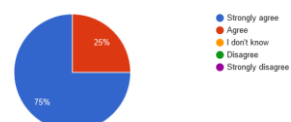
Please, share your opinion and suggestions.

1 response

Да, имаше доста пререкания и мнения, но хубавото е, че в крайна сметка на всички им става ясно целта на тази дейност.

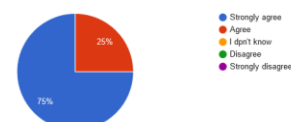
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

4 responses

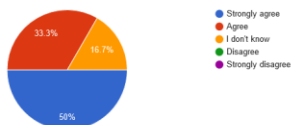


Human Rights 5: My right to gender equity

<https://forms.gle/CwFodvjTYfehnoWZA>

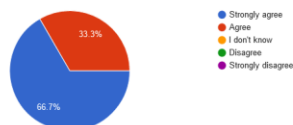
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



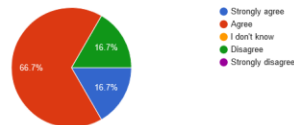
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



Please, share your opinion and suggestions.

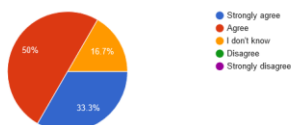
2 responses

My students are minors and cannot approach this subject without parental consent.

Да, разбира се!

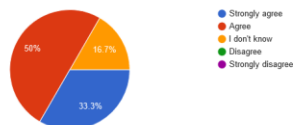
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

6 responses



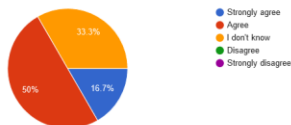
7. The activities encourage discussion among students.

6 responses



8. The activities duplicate real-life situations.

6 responses



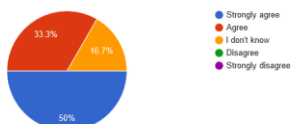
Please, share your opinion and suggestions.

1 response

Дейностите бяха изключително интересни и мотивиращи.

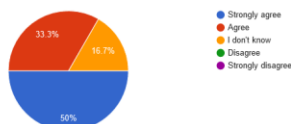
9. The manual economizes on preparation time on behalf of the teacher.

6 responses



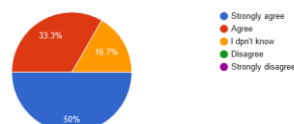
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Please, share your opinion and suggestions.

2 responses

Указанията са изчерпателни, точни и ясни.

Human Rights 6: My right to equity and nationality

<https://forms.gle/tXQtAzDY9vVMxAsv9>

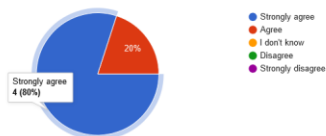
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



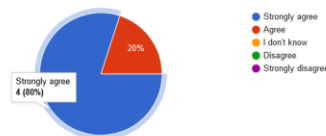
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

5 responses



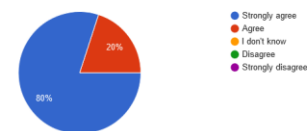
7. The activities encourage discussion among students.

5 responses



8. The activities duplicate real-life situations.

5 responses



9. The manual economizes on preparation time on behalf of the teacher.

5 responses



10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses

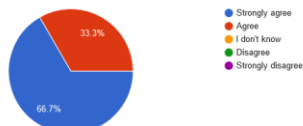


Human Rights 7: My right to conscience and religion

<https://forms.gle/vaZRyp6dPmvpbyHB6>

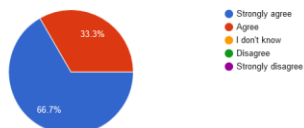
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

12 responses



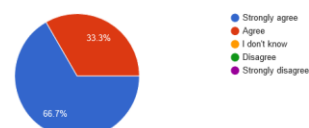
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

12 responses



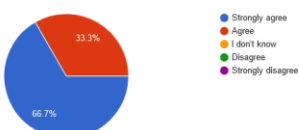
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

12 responses



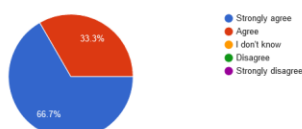
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

12 responses



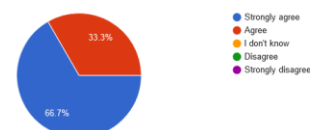
7. The activities encourage discussion among students.

12 responses



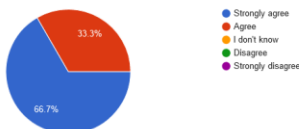
8. The activities duplicate real-life situations.

12 responses



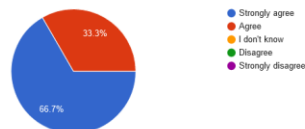
9. The manual economizes on preparation time on behalf of the teacher.

12 responses



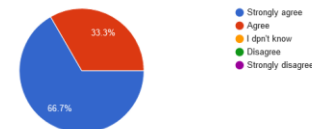
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

12 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

12 responses

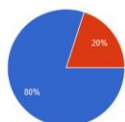


Human Rights 8: My right to opinion and expression

<https://forms.gle/ApzquvmZiotMNpPWA>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

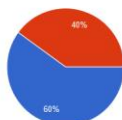
5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

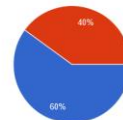
5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

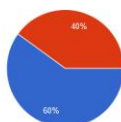
Please, share your opinion and suggestions

1 response

Activitatea nu atinge problema responsabilității exprimării unor opinii. Una dintre activități ar putea urmări impactul exprimării de opinii asupra celorlalți.

5. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

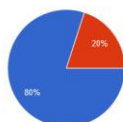
Please, share your opinion and suggestions

1 response

Prin selectarea opiniilor care se apropie de extreme există riscul întăririi unor stereotipuri. O altă legată de afirmațiile pe care le alege profesorul și care ar putea reflecta convingerile sale.

7. The activities encourage discussion among students.

5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Please, share your opinion and suggestions.

1 response

Depinde de afirmațiile pe care le selectezi.

8. The activities duplicate real-life situations.

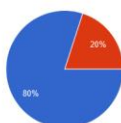
5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

7. The manual economizes on preparation time on behalf of the teacher.

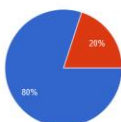
1 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Please, share your opinion and suggestions.

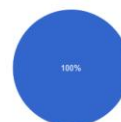
2 responses

Sunt destul de rare ocaziile în care oameni cu opinii opuse au parte de un dialog moderat echilibrat. Ignorarea opiniilor unor elevi se apropie mai curând de situațiile din viața reală.

Students are intrigued and involved themselves in discussions - have interest

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



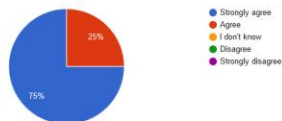
Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Human Rights 9: My right to freedom

<https://forms.gle/WupF58AxxrZn6YMbC8>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

4 responses



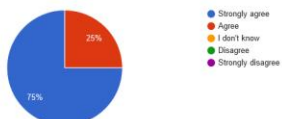
Please, share your opinion and suggestions.

1 response

Учениците ми се забавляваха и изпълняваха с желание и ентузиазъм всички активности.

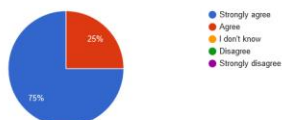
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

4 responses



7. The manual economizes on preparation time on behalf of the teacher.

4 responses



Please, share your opinion and suggestions.

1 response

Много бързо и лесно се подготвих за часа, следвайки препоръките и насоките в наръчника.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4 responses



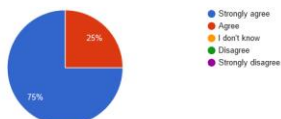
Please, share your opinion and suggestions.

1 response

Всички искаше да споделят своя опит и преживявания.

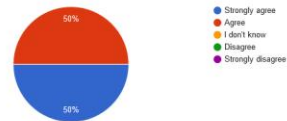
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

4 responses



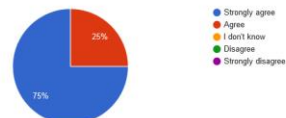
Please, share your opinion and suggestions.

1 response

Моите ученици имаха нужда да им обясня допълнително и с по-прости думи и примери съдържанието на някои от дейностите.

8. The activities duplicate real-life situations.

4 responses



Please, share your opinion and suggestions.

1 response

Моите ученици са от ромски произход и много често са жертви на дискриминация, заради цвета на кожата им.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

4 responses

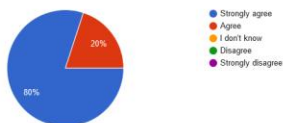


Human Rights 10: My right to justice and law

<https://forms.gle/BYuiLHTrBcen8mPw8>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses



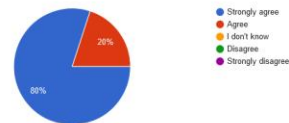
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



Please, share your opinion and suggestions.

1 response

Учебните ресурси в това занятие, допринасят за главните цели на проекта. До преди това децата не се бяха замисляли подробно за законите и определенията им.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses



Please, share your opinion and suggestions.

1 response

Дейностите бяха мотивиращи и смислени. Децата даваха доста примери за несправедливост в живота им.

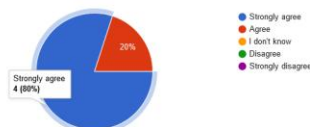
9. The manual economizes on preparation time on behalf of the teacher.

5 responses



7. The activities encourage discussion among students.

5 responses



Please, share your opinion and suggestions.

1 response

Упражненията бяха любимата им част. Изписаха иманета си с тяло, а не само с ръце.

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



Please, share your opinion and suggestions.

1 response

Да. Доста лесно се влиза във Всеобщата декларация на ООН, принтират се лесно, термините също се вадят и принтират с лекота.

8. The activities duplicate real-life situations.

5 responses



Please, share your opinion and suggestions.

1 response

Да. Децата даваха много примери за несправедливост - от това че не са включени в някакъв танц / нали са хореографи/, до това как са им откраднали чантата в магазина.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



Please, share your opinion and suggestions.

2 responses

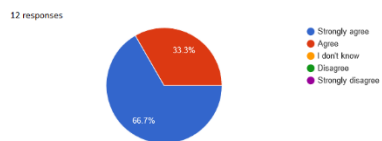
The students worked on the topic with great interest.

Смятам, че да!

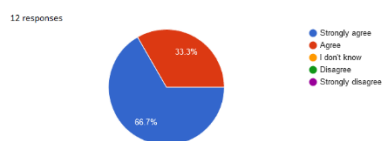
Human Rights 11: My right to family

<https://forms.gle/nQtrfmnSuHTXQTbe7>

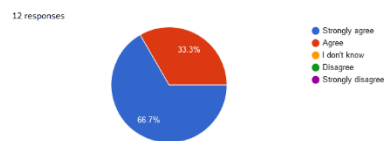
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.



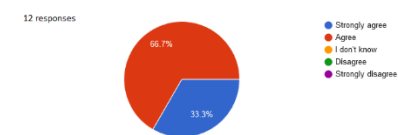
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.



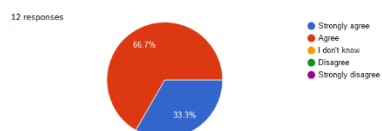
Please, share your opinion and suggestions
1 response

Предаждат факта, че учениците от 8. клас се обучават основно в електронна среда, не успяха да създадат клипчета, но представиха и коментираха откъси от различни популярни телевизионни сериали, в които "различните" семейства са естествена част от общността - "Модерно семейство", "Инстинкт", "911". Стереотипите в мисленето трудно се преодоляват, но определено младите хора са по-отворени да приемат различието.

8. The activities duplicate real-life situations.



10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.



Please, share your opinion and suggestions.
1 response

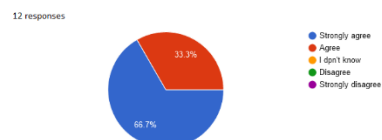
За съжаление, не всички ученици могат самостоятелно да използват различните платформи, което определено изисква повече усилия от страна на учителя, за да ги обучи.

Please, share your opinion and suggestions.

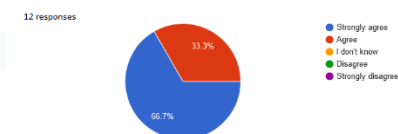
1 response

Подобни теми са все още табу за голяма част от семействата на учениците ми, но работата по проекта дава нови възможности за осмисляне на различието.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.



9. The manual economizes on preparation time on behalf of the teacher.

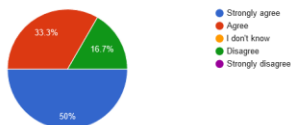


Human Rights 12: My right to social care and health

<https://forms.gle/Jqedfcd61DajYKZd6>

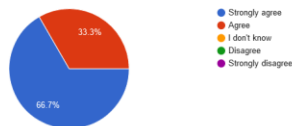
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



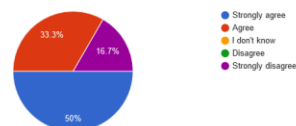
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

6 responses



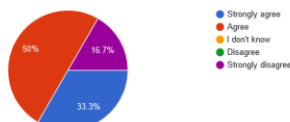
Please, share your opinion and suggestions.

2 responses

В тази дейност най-силно въздействащ е филма "Два ромски свята". Дискусията след филма беше много полезна, защото учениците в нашето училище са изцяло от ромски етнос и емоцията беше голяма, коментарите емоционални, а изводите споделили искрено и в дълбочина. Спомогна фактът, че всички за съжаление познаваха момичета в ранен брак и майчинство или в риск от так. Според мен при тази дейност може да се направи форум-театър и разиграване на проблемни ситуации, които след представяне да бъдат променени от самите ученици, като по този начин от рискова и проблемна, ситуацията да придобие положителен знак.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



Please, share your opinion and suggestions.

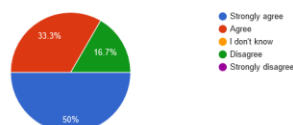
2 responses

The topic is not appropriate for age of my students.

The content raised my students' interest.

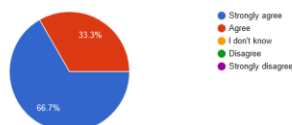
7. The activities encourage discussion among students.

6 responses



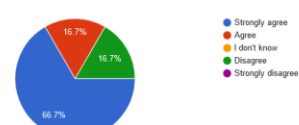
8. The activities duplicate real-life situations.

6 responses



9. The manual economizes on preparation time on behalf of the teacher.

6 responses



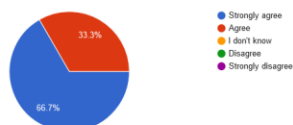
Please, share your opinion and suggestions.

1 response

I adapted according to age of my students.

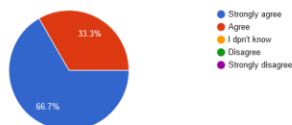
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Please, share your opinion and suggestions.

1 response

The study materials are great.

Human Rights 13: My right to education

<https://forms.gle/U2roLhW6kJ7m4tIg7>

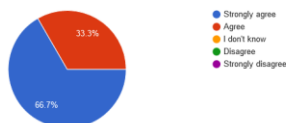
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



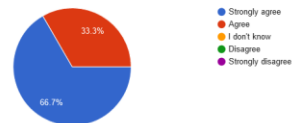
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



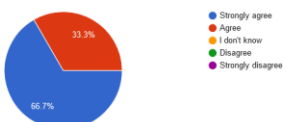
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



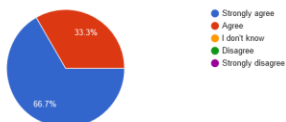
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

6 responses



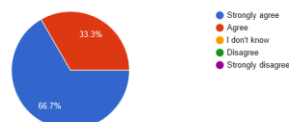
7. The activities encourage discussion among students.

6 responses



8. The activities duplicate real-life situations.

6 responses



Please, share your opinion and suggestions.

1 response

The content and activities were motivating, students wanted to express opinion especially on what quality should a good teacher have.

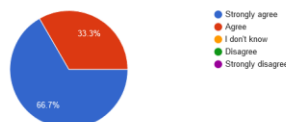
Please, share your opinion and suggestions.

1 response

The content and activities were motivating, they provoked discussion and the students found it interesting to share their experience.

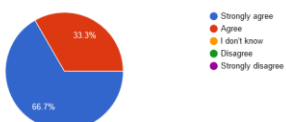
9. The manual economizes on preparation time on behalf of the teacher.

6 responses



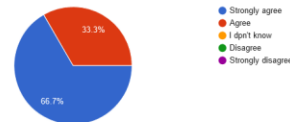
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Please, share your opinion and suggestions.

1 response

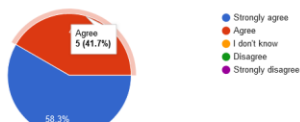
It was very helpful to have the activities and questions for the discussion in the manual. I just prepared a presentation translated into Bulgarian for my students.

Human Rights 14: My right to work

<https://forms.gle/8jbCcRDn6jweqk8j8>

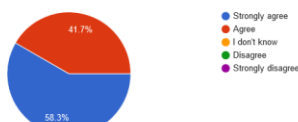
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

12 responses



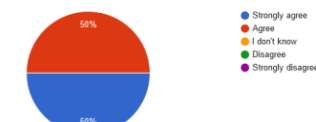
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

12 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

12 responses



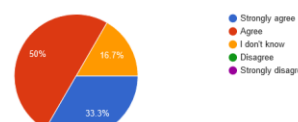
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

12 responses



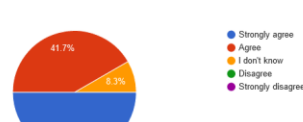
7. The activities encourage discussion among students.

12 responses



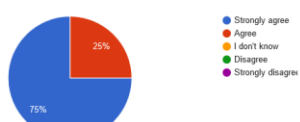
8. The activities duplicate real-life situations.

12 responses



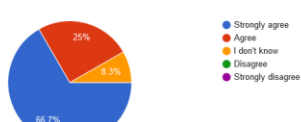
9. The manual economizes on preparation time on behalf of the teacher.

12 responses



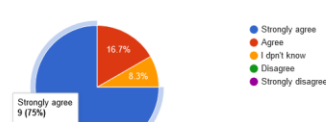
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

12 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

12 responses



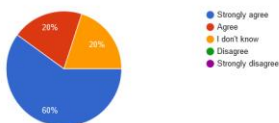
Human Rights 15: Living democracy

ME-YOU-US project No. 2018-1-BG01-KA201-047913

<https://forms.gle/QzZw4zp7VqxmrvD6>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses



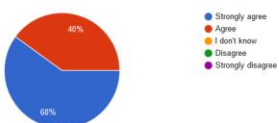
Please, share your opinion and suggestions

1 response

Дейностите допринасят за постигане на целите на проекта. Учениците наистина осъзнават колко е важно да са толерантни, но изпитвам затруднение да мотивирам онези от тях, които се самоопределят като различни, да се фокусират върху онова, което обединява групата.

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

5 responses



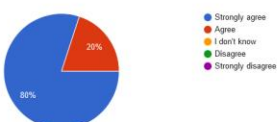
Please, share your opinion and suggestions.

1 response

Така е, защото се оказва, че нямат много поводи в ежедневието си да помислят по тези теми и в тази светлина да оценят своя избор на поведение.

9. The manual economizes on preparation time on behalf of the teacher.

5 responses



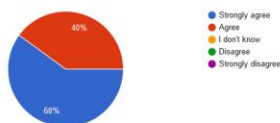
Please, share your opinion and suggestions.

1 response

Все пак това са теми извън програмата на дисциплината, която преподаваме и е от голяма полза използването на готов ресурс.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



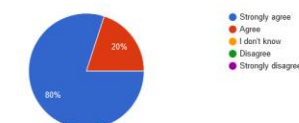
Please, share your opinion and suggestions

1 response

Съдържанието е подходящо и им помага да видят реалния свят като опитат да се абстрахират от някои предразсъдъци.

7. The activities encourage discussion among students.

5 responses



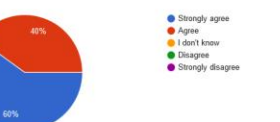
Please, share your opinion and suggestions.

1 response

Често са нетърпеливи да изразят мнение.

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



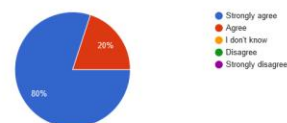
Please, share your opinion and suggestions.

1 response

Принципно, да. Ресурсът с разбъркани снимки не ми се отвори.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



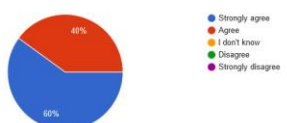
Please, share your opinion and suggestions.

1 response

Много от дейностите са подходящи и за по-широк възрастов диапазон.

8. The activities duplicate real-life situations.

5 responses



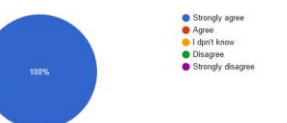
Please, share your opinion and suggestions.

1 response

Може да се добавят и дейности, свързани с поведението по време на криза. Често коментират спазването на противоепидемичните мерки и ограничаването на някои права.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



Human Rights 16: My right to move within and out of the borders of each country

<https://forms.gle/fLzooE8K3rtmdcfm7>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

8 responses



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

8 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

8 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

8 responses



7. The activities encourage discussion among students.

8 responses



8. The activities duplicate real-life situations.

8 responses



9. The manual economizes on preparation time on behalf of the teacher.

8 responses



10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

8 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

8 responses



Human Rights 17: Welcome, refugees!

<https://forms.gle/QGPwEjN7KAtbsmMD7>

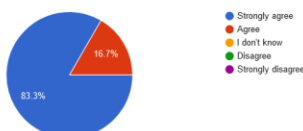
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



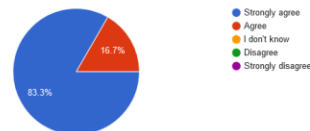
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



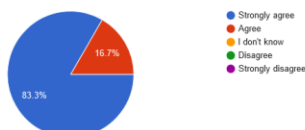
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

6 responses



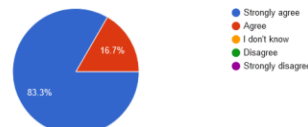
7. The activities encourage discussion among students.

6 responses



9. The manual economizes on preparation time on behalf of the teacher.

6 responses



Please, share your opinion and suggestions.

response

Клипчето и презентацията предизвикаха доста голям интерес и коментари от децата. Като цяло всички казаха, че досега не са се замисляли за това, че има хора, които са принудени да напуснат родината си. Като цяло преобладаваше мнението, че на децата от такива семейства трябва да се помага.



10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses

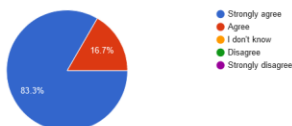


Human Rights 18: My right to say no to hate speech

<https://forms.gle/hPENuqEPWNsQr3by7>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



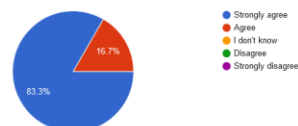
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

6 responses



7. The activities encourage discussion among students.

6 responses



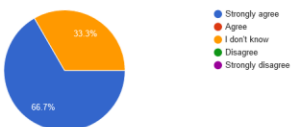
8. The activities duplicate real-life situations.

6 responses



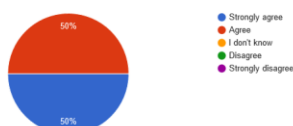
9. The manual economizes on preparation time on behalf of the teacher.

6 responses



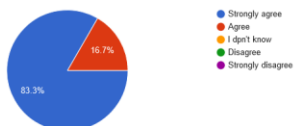
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Please, share your opinion and suggestions.

1 response

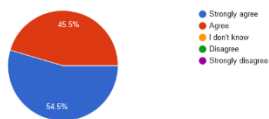
Информацията за първите 15 минути е недостатъчна. Линкът е към уебсайт, който е само на английски <https://www.coe.int/en/web/no-hate-campaign>

Human Rights 19: The right to public assembly

<https://forms.gle/x6XhXMjccKM68PJLA>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

11 responses

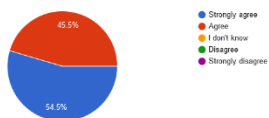


Please, share your opinion and suggestions
3 responses

Учениците много активно се включваха в разискването на темата.
Учебните ресурси допринасят за постигане на зададените цели.
The students played and took an active part in the activities.

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

11 responses

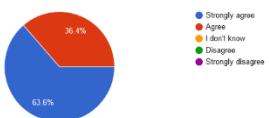


Please, share your opinion and suggestions.
3 responses

Участваха активно.
Дейността беа изключително интересни за учениците.
The students had fun.

9. The manual economizes on preparation time on behalf of the teacher.

11 responses

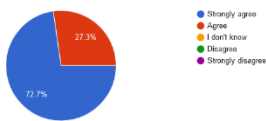


Please, share your opinion and suggestions.
2 responses

Темата е много добре организирана.
Definitely is a big help.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

11 responses

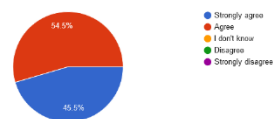


Please, share your opinion and suggestions
3 responses

Учениците сами посочваха изводите от гледаните материали.
Напълно е лишено от всякакви предразсъдъци.
The students played and took an active part in the activities.

7. The activities encourage discussion among students.

11 responses

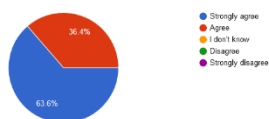


Please, share your opinion and suggestions.
3 responses

Имаше дискусия.
Провокираха интересна дискусията и сериозно замислене.
The students expressed their opinion.

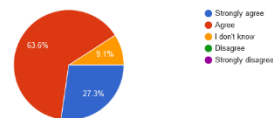
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

11 responses



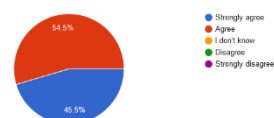
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

11 responses



8. The activities duplicate real-life situations.

11 responses



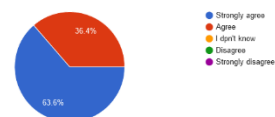
Please, share your opinion and suggestions.

2 responses

Децата споделяха свои наблюдения от мирните събирания (протести), които беа организирани в нашия град миналото лято.
And from the lives of the students.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

11 responses



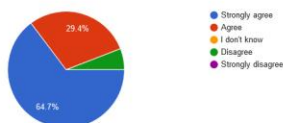
Please, share your opinion and suggestions.
3 responses

Много добре са подбрани акцентите в темата.
Напълно достатъчни и достъпни за преподавателя, така че да бъдат разяснени по време на урока.
Yes.

Human Rights 20: My right to play
<https://forms.gle/7cS3PgL3nDF7U4vM9>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

17 responses



Please, share your opinion and suggestions

3 responses

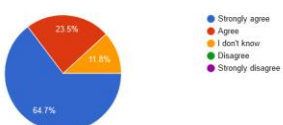
Бяха истински впечатлени от конвенцията на ООН за правата на детето и въздушвени, че е включено правото им на игра и почивка.

My students were very surprised by the fact that the have right to play. It was the first time in their lives that somebody told them.

Componenta reflexivă lipsește, obiectivele activităților ating tangențial scopul proiectului, activitățile se concentrează prea mult pe joc.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

17 responses



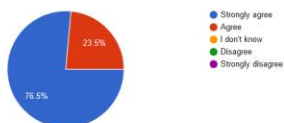
Please, share your opinion and suggestions.

1 response

Учениците се забавляват и това създава приятелска атмосфера.

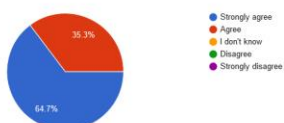
9. The manual economizes on preparation time on behalf of the teacher.

17 responses



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

17 responses



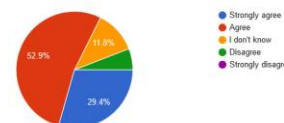
Please, share your opinion and suggestions

1 response

Предложените игри са подходящи за всички деца и не предполагат неравенство между тях.

7. The activities encourage discussion among students.

17 responses



Please, share your opinion and suggestions.

3 responses

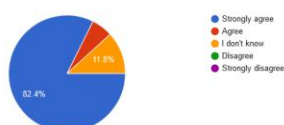
Информирайки се за своите права, осъзнават, че никой от тях не бил щастлив да му бъде право. По-скоро се чувстват солидарни.

Yes, and it was great to see how different their opinions were. We have a lot of students who come from different countries such as Dominican Republic, Peru and Philippines and they were all discussing different is the game culture in every country.

Jocurile propriu zise restrâng comunicarea la obiectivele acestora iar partea legată de introducerea acestui drept se reduce la descriere.

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

17 responses



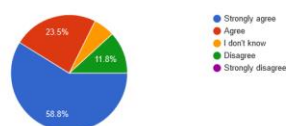
Please, share your opinion and suggestions.

1 response

Yes! It was very easy for us to access to the different activities.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

17 responses



Please, share your opinion and suggestions.

4 responses

I would choose different games because they were too easy and short.

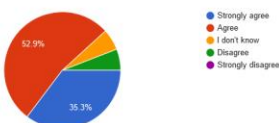
Някои от дейностите са неприложими за моите ученици

Yes!! The activities were appropriate for the age group and students felt very motivated while doing them. This workshop has been the most interesting for them.

Jocurile sugerate (plus cele tradiționale adăugate de mine) nu prea au legătură cu preocupările și preferințele elevilor.

8. The activities duplicate real-life situations.

17 responses



Please, share your opinion and suggestions.

3 responses

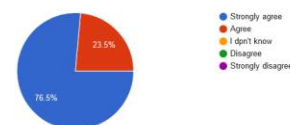
Всеки може да посочи ситуация, която да го засага.

absolutely!

E forțată promovarea jocurilor tradiționale.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

17 responses



Please, share your opinion and suggestions.

1 response

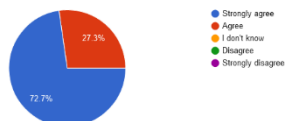
Презентацията за конвенцията на ООН за правата на детето и игрите са лесни и достъпни за разбиране от децата.

Human Rights 21: Copyright

<https://forms.gle/RcyTHCfD1TagmagK7>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

11 responses



Please, share your opinion and suggestions.

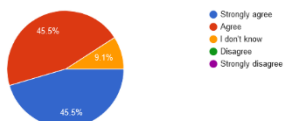
2 responses

Учебните ресурси са много интересни за децата и допринасят за постигане на главните цели.

The activities are suitable even for younger students - 10-11.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

11 responses



Please, share your opinion and suggestions.

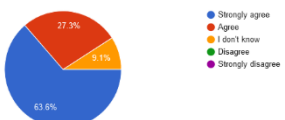
2 responses

За децата беше интересно особено игрите Бос и Динки се като играчка.

Each student got involved in the activity.

7. The manual economizes on preparation time on behalf of the teacher.

11 responses



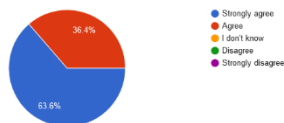
Please, share your opinion and suggestions.

1 response

Yes, it can be applied in other activities as well.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

11 responses



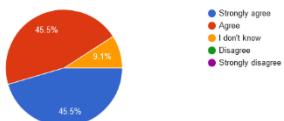
Please, share your opinion and suggestions.

1 response

It was useful, there is a child with a disability in the class.

7. The activities encourage discussion among students.

11 responses



Please, share your opinion and suggestions.

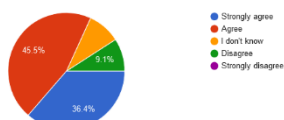
2 responses

Yes, especially when we discussed plagiarism and the quite common copy - paste routine (when asked to do ppt projects)

Not all students know how to discuss.

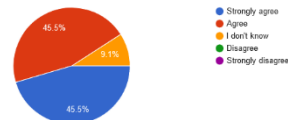
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

11 responses



11. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

11 responses



Please, share your opinion and suggestions.

3 responses

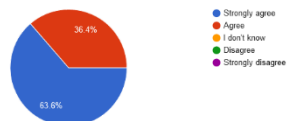
Моите ученици са малки и авторско право е малко сложна тема за тях.

At this age (11) not all students are interested enough in the topic. However, they need some information about copyright and plagiarism because many of them are tempted to break some rules. They should know how to avoid plagiarism and how to protect their own rights.

very interesting.

8. The activities duplicate real-life situations.

11 responses



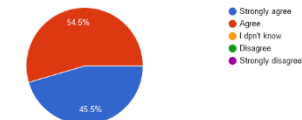
Please, share your opinion and suggestions.

1 response

And they definitely help the development of children.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

11 responses



Please, share your opinion and suggestions.

2 responses

Some of the explanations are too complicated for younger children

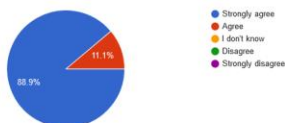
The instructions are described in detail.

Human Rights 22: Duties and limitations

<https://forms.gle/K6gZUS2Y1XRbnWbq9>

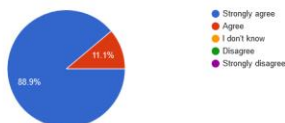
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

9 responses



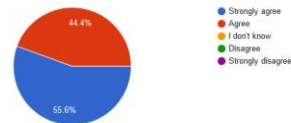
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

9 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

9 responses

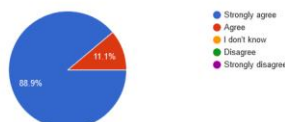


Please, share your opinion and suggestions

1 response

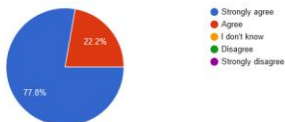
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

9 responses



7. The activities encourage discussion among students.

9 responses



Please, share your opinion and suggestions.

1 response

It and explain some statements in the movie to 11-year old students. It was done mainly by es from real life.

Please, share your opinion and suggestions.

3 responses

Учениците много харесаха играта, в която човешките права се обясняват с мимики. Изникна проф с времето, защото единият отбор обясняваше много дълго. Затова наложихме ограничения на времето за обясняване.

Some of my students shared that they found the subject very interesting.

The activity with flash cards - guessing game - was great fun.

Please, share your opinion and suggestions.

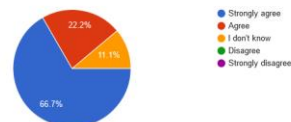
2 responses

При обясняването на правата от дейност 1 се оказа, че няма как да се обясни с жестове между някои права. Затова аз приемах за верен отговор и друго право, стига да е свързано с изписано на картата.

There was a lot of discussion after we watched the study case. My students were disappointed didn't see how the problem was solved and wanted to know who was responsible for the miss

9. The manual economizes on preparation time on behalf of the teacher.

9 responses



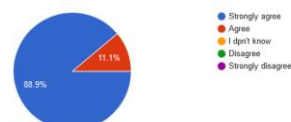
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

9 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

9 responses



Please, share your opinion and suggestions.

1 response

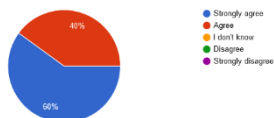
Добре е плакатът с правата на човека от дейност 1 да е наличен и да може да се разпечата.

Diversity and Social Inclusion 1: What's diversity?

<https://forms.gle/9xjQmPwuQZK6XWxV6>

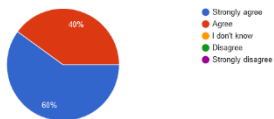
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses



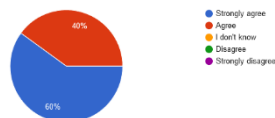
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



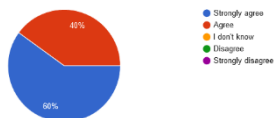
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



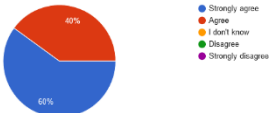
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses



7. The activities encourage discussion among students.

5 responses



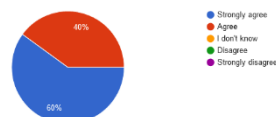
your opinion and suggestions.

то изцяло е съобразено с възрастовите особености на учениците.

-12) they have enough experience meeting different types of people

8. The activities duplicate real-life situations.

5 responses



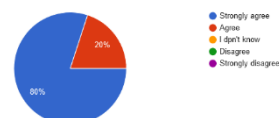
Please, share your opinion and suggestions.

2 responses

Създава се, и това ще помогне на учениците да са подготвени за подобни ситуации.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



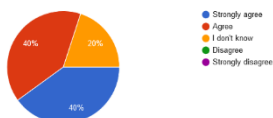
Please, share your opinion and suggestions.

1 response

Указанията са изключително точни и ясни.

9. The manual economizes on preparation time on behalf of the teacher.

5 responses



Please, share your opinion and suggestions.

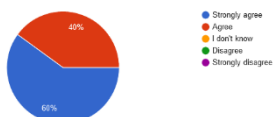
2 responses

Да

Yes, especially the activity where they had to discuss different ways of perception using pictures. The Drama activity also encourages discussion. They worked in two groups (in break-out rooms in the Teams platform) discussing advantages of living in monocultural and multicultural communities and then shared their ideas as a whole group.

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses

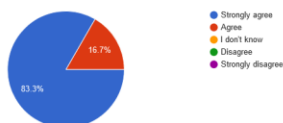


Diversity and Social Inclusion 2: Prejudice and stereotypes

<https://forms.gle/bEmiaHv6q41HAA6G6>

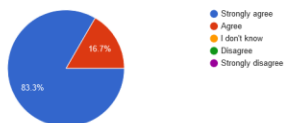
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



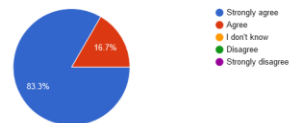
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



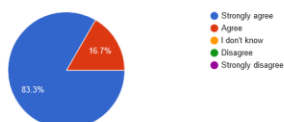
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



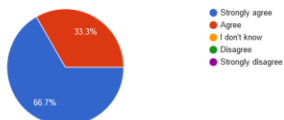
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

6 responses



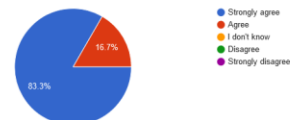
7. The activities encourage discussion among students.

6 responses



8. The activities duplicate real-life situations.

6 responses



Please, share your opinion and suggestions.

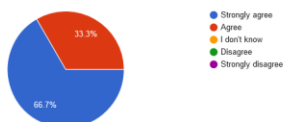
2 responses

They enjoyed the drama activity most

We did the activity after a lesson in English where we did exercises on comparative adjectives. It was really interesting to hear my students making their own sentences comparing boys and girls, Bulgaria and France, doctors and waiters... They sometimes argued and were provoked to express a different opinion.

9. The manual economizes on preparation time on behalf of the teacher.

6 responses



Please, share your opinion and suggestions.

1 response

My students shared a lot of examples of stereotype thinking. Most of them agreed that we have to get to know people better before drawing conclusions and judging.

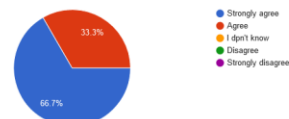
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Please, share your opinion and suggestions.

1 response

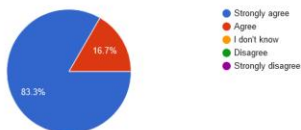
We did the activity online and some of the activities had to be adapted to distance learning. We used discussion instead of Six Hat activity. The drama activity - Refugee family - was also difficult to do. We only discussed the situation and how the problems could be solved.

Diversity and Social Inclusion 3: Identity and diversity

<https://forms.gle/tGw8w59n5276doSs7>

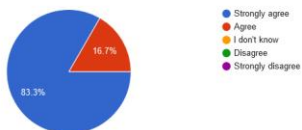
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



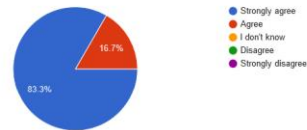
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



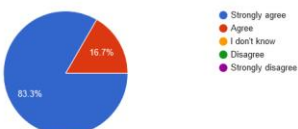
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



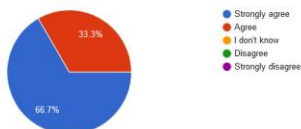
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

6 responses



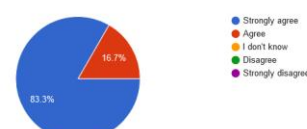
7. The activities encourage discussion among students.

6 responses



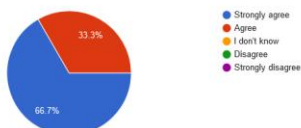
8. The activities duplicate real-life situations.

6 responses



9. The manual economizes on preparation time on behalf of the teacher.

6 responses



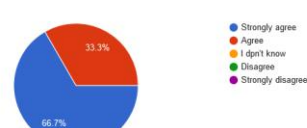
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Diversity and Social Inclusion 4: Social inclusion / exclusion

<https://forms.gle/VmFpqFXpzWZTwL959>

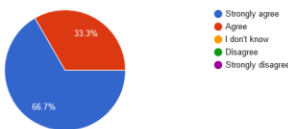
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



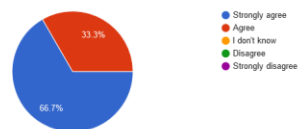
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



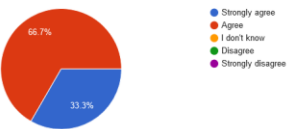
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



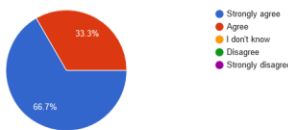
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

6 responses



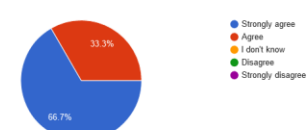
7. The activities encourage discussion among students.

6 responses



8. The activities duplicate real-life situations.

6 responses



Please, share your opinion and suggestions.

1 response

It was difficult for my students to perform the playback theatre as suggested. They simply did two versions: unhappy and happy ending.

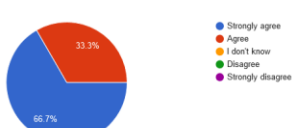
9. The manual economizes on preparation time on behalf of the teacher.

6 responses



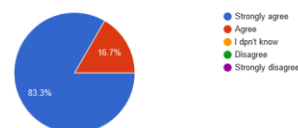
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



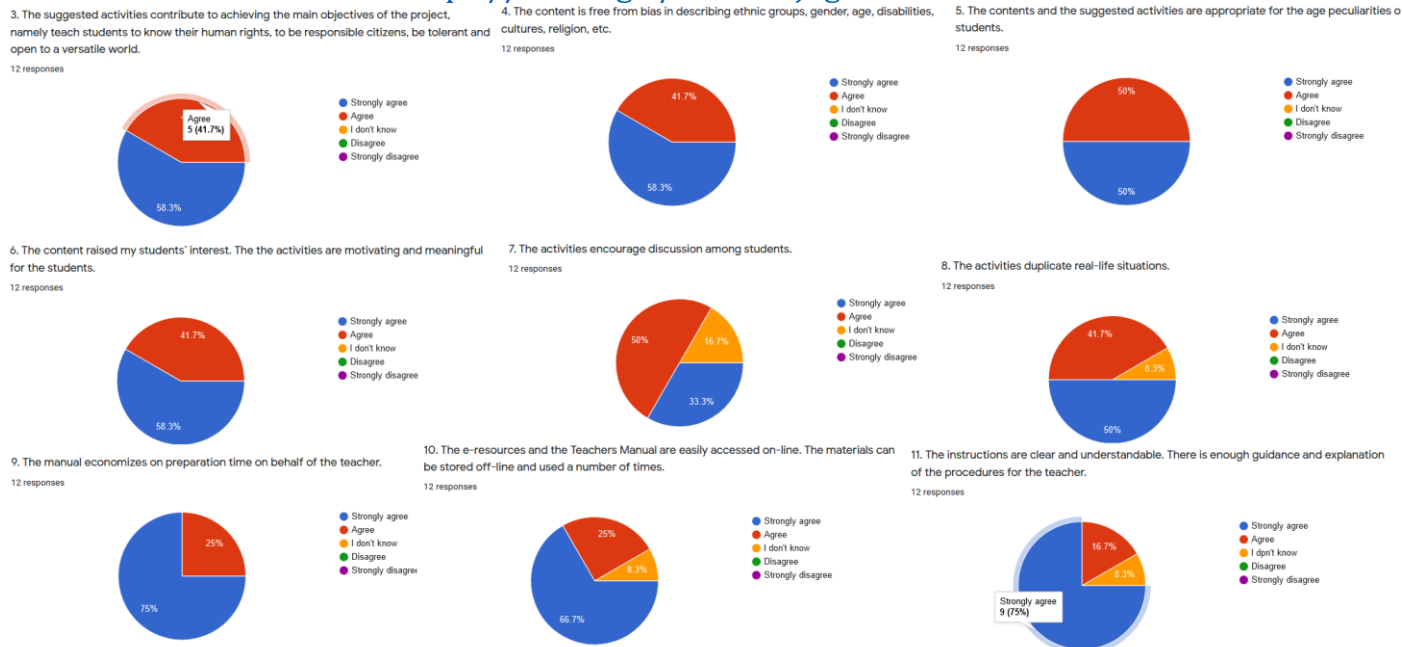
11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Diversity and Social Inclusion 5: Racism: Stop and play!

<https://forms.gle/c9DAuGjbgvEF6w6K9>

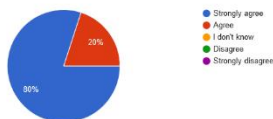


Diversity and Social Inclusion 6: I am able to do it! (Disability)

<https://forms.gle/QFi1ckFzb9f2biFs5>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

5 responses



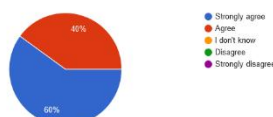
Please, share your opinion and suggestions

1 response

Activitățile propuse le permit elevilor să înțeleagă dificultățile și limitările cu care se confruntă persoanele cu dizabilități.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

5 responses



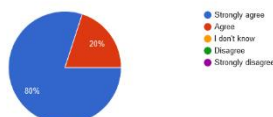
Please, share your opinion and suggestions.

1 response

Elevii au sesizat scopul și obiectivele activităților desfășurate, chiar dacă acestea nu au fost anunțate în prealabil. Teme merita extinsă pentru a cuprinde și alte tipuri de dizabilități (focomotorii, cognitive, etc).

9. The manual economizes on preparation time on behalf of the teacher.

5 responses



Please, share your opinion and suggestions.

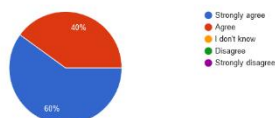
2 responses

Sometimes it takes us a lot of time to prepare materials in order to create activities. By using this materials that have already been prepared for us, we have felt that we had more time to discuss this topic and to foster interaction between the students. It is always great to save time. We are very grateful for having the opportunity to use these activities.

În condiții normale, da. În condiții de pandemie și restricții lecțiile au necesitat adaptări numeroase.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

5 responses



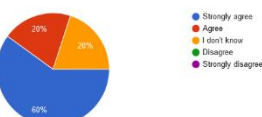
Please, share your opinion and suggestions

1 response

Conținutul prezentat este neutru din punct de vedere valoric. Apreciez accentul pus pe latura practică a interacțiunilor sociale în care sunt implicate persoanele cu dizabilități.

7. The activities encourage discussion among students.

5 responses



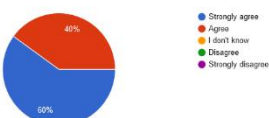
Please, share your opinion and suggestions.

1 response

Activitățile propuse se axează mai mult pe dezvoltarea unor stări emoționale și împărtășirea acestora. Tema și activitățile se pretează mai puțin problematizării.

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



8. The activities duplicate real-life situations.

5 responses



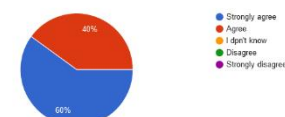
Please, share your opinion and suggestions.

1 response

Jocurile de rol propuse sunt veridice.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

5 responses



Please, share your opinion and suggestions.

1 response

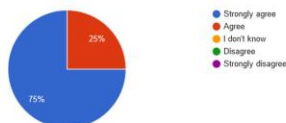
At this moment we have special need students in our classrooms. It is difficult for them sometimes to feel integrated in the classroom. Some students are not very kind and do not help them to feel a welcome atmosphere. The activity made them aware of the multiple special needs that we can find around us and the activity of the bag (in which they have to find different things) made them understand how difficult is life for a blind people. Students liked it very much.

Diversity and Social Inclusion 7: Bullying: What should I do?

<https://forms.gle/8mVHZWFZePquYZ1M6>

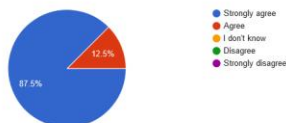
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

8 responses



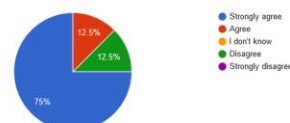
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

8 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

8 responses

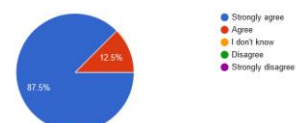


Please, share your opinion and suggestions.
1 response

Децата от класа ми многократно са ставали свидетели на насилие и агресия, защото живеят в такава общност и за тях винаги е полезно да споделят и да съприкепят.

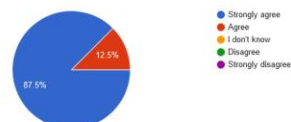
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

8 responses



7. The activities encourage discussion among students.

8 responses

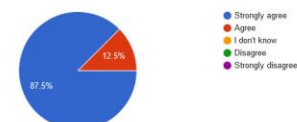


Please, share your opinion and suggestions.
1 response

Преработих някои от дейностите и подходите, съобразявайки се с възрастта на учениците ми, както и с техните възможности. Например при енергизащото упражнение в началото на часа те се подредиха сами по столовете си по азбучен ред, без да се качват на тях /от съображения за сигурност/.

8. The activities duplicate real-life situations.

8 responses



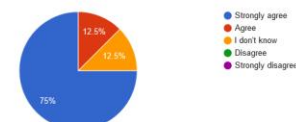
Please, share your opinion and suggestions.
2 responses

Всички ученици активно се включваха в дискусиите и упражненията.

My students particularly liked the video about bullying - it's very nicely made and captured their interest. There's a small disadvantage: the video didn't have subtitles in Bulgarian and some students couldn't understand everything, but I paused and translated it for them.

9. The manual economizes on preparation time on behalf of the teacher.

8 responses



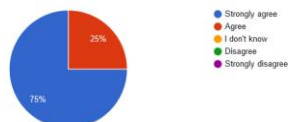
Please, share your opinion and suggestions.
2 responses

Това са теми от ежедневието им, които пряко ги засягат.

The activities encouraged discussion and some students even shared experience.

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

8 responses

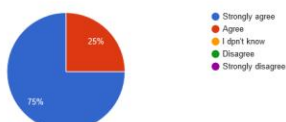


Please, share your opinion and suggestions.
1 response

Всяко дете, по един или друг начин, е ставало свидетел или е било жертва на насилие, за съжаление.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

8 responses

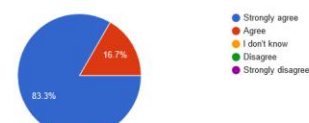


Diversity and Social Inclusion 8: Pink and blue

<https://forms.gle/c8hpSvRD6mTyxBix5>

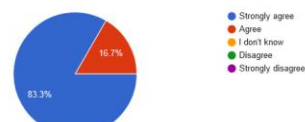
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



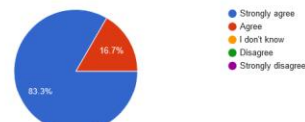
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



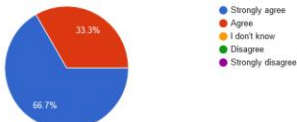
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

6 responses



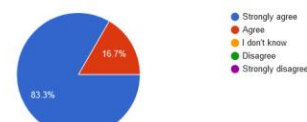
7. The activities encourage discussion among students.

6 responses



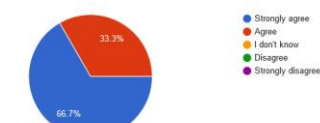
8. The activities duplicate real-life situations.

6 responses



9. The manual economizes on preparation time on behalf of the teacher.

6 responses



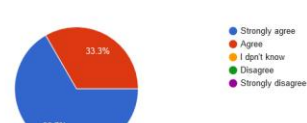
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



ME-YOU-US project No. 2018-1-BG01-KA201-047913

Diversity and Social Inclusion 9: Sexual orientation

<https://forms.gle/i2dK3uuf4XCbtpxi8>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

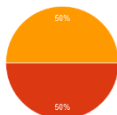
2 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

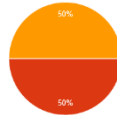
2 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

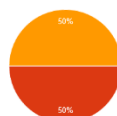
2 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

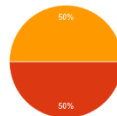
2 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

7. The activities encourage discussion among students.

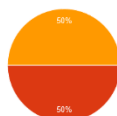
2 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

8. The activities duplicate real-life situations.

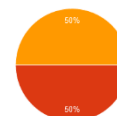
2 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

9. The manual economizes on preparation time on behalf of the teacher.

2 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

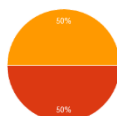
Please, share your opinion and suggestions.

1 response

Yes, the activities lead to a discussion but I wasn't sure my reaction to some of their opinions was professional enough. Maybe experts should carry out this activity. Some of the students were embarrassed to

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

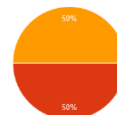
2 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

2 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

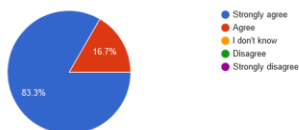
Diversity and Social Inclusion 10: Intolerance / Discrimination

<https://forms.gle/cYGU5FKdmvCemWUt7>

ME-YOU-US project No. 2018-1-BG01-KA201-047913

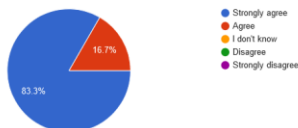
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



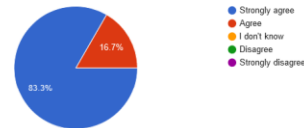
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



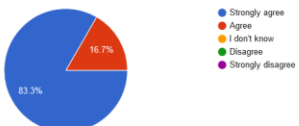
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



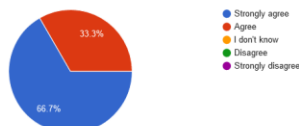
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

6 responses



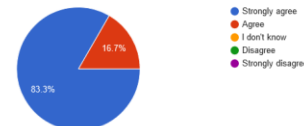
7. The activities encourage discussion among students.

6 responses



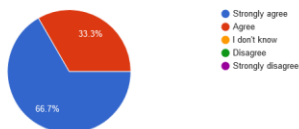
8. The activities duplicate real-life situations.

6 responses



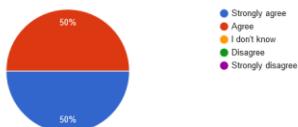
9. The manual economizes on preparation time on behalf of the teacher.

6 responses



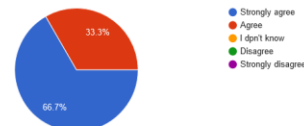
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Diversity and Social Inclusion 11: Young / old

<https://forms.gle/y9xnCo1tvWFh7sXp7>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

8 responses



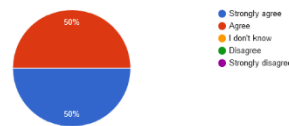
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

8 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

8 responses



Please, share your opinion and suggestions.

1 response

Дейността допринася за придобиване на опит, какъвто учениците не са имали до сега.

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

8 responses



7. The activities encourage discussion among students.

8 responses



8. The activities duplicate real-life situations.

8 responses



Please, share your opinion and suggestions.

1 response

Накои от изложените факти ги натакват твърде много.

9. The manual economizes on preparation time on behalf of the teacher.

8 responses



10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

8 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

8 responses



Please, share your opinion and suggestions.

1 response

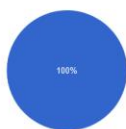
Бих изгубила много време в търсене на материали с подходящо съдържание и времетраене.

Diversity and Social Inclusion 12: Religion

<https://forms.gle/6tBYpuDWCcgVKDLt5>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

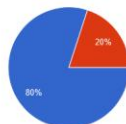
5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

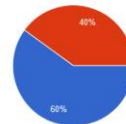
5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

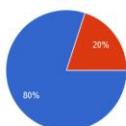
Please, share your opinion and suggestions

1 response

In our school there are students of different religions, so it is important to have discussions on this topic to help students be more tolerant and reduce prejudice

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

7. The activities encourage discussion among students.

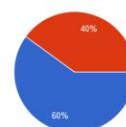
5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

8. The activities duplicate real-life situations.

5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

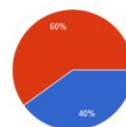
Please, share your opinion and suggestions.

1 response

We didn't make a movie, we did the activity as a role play.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

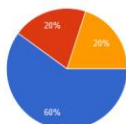
5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

9. The manual economizes on preparation time on behalf of the teacher.

5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

5 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Please, share your opinion and suggestions.

2 responses

The digital game doesn't open

We couldn't open the digital game

Diversity and Social Inclusion 13: Social status

<https://forms.gle/gQkSihocA2UJYeFNA>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

4 responses



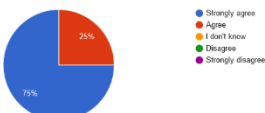
Please, share your opinion and suggestions

1 response

The activities contributed to be responsible citizens, to be tolerant.

3. The content raised my students' interest. The activities are motivating and meaningful for the students.

1 responses



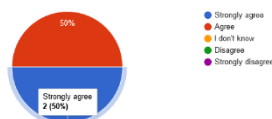
Please, share your opinion and suggestions.

response

The children received useful information and had fun.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

4 responses



Please, share your opinion and suggestions

1 response

The content is very carefully selected.

7. The activities encourage discussion among students.

4 responses



Please, share your opinion and suggestions.

2 responses

The students had opinions and made interesting suggestions.

The role playing gave my students the opportunity to act out, encouraged them to express their ideas and feelings. They really liked that social activity. We will definitely do again.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

4 responses



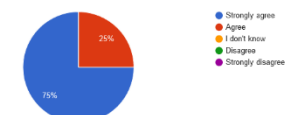
Please, share your opinion and suggestions.

1 response

Activities are suitable for 11-year-olds.

8. The activities duplicate real-life situations.

4 responses



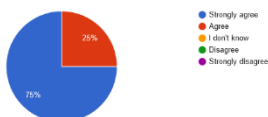
Please, share your opinion and suggestions.

1 response

The topics of conversation are current and interesting.

9. The manual economizes on preparation time on behalf of the teacher.

4 responses



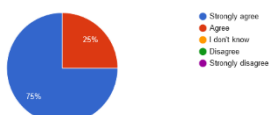
Please, share your opinion and suggestions.

1 response

The manual enriches the teacher's teaching methods.

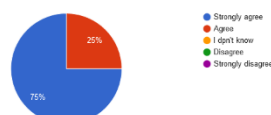
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

4 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

4 responses



Please, share your opinion and suggestions.

1 response

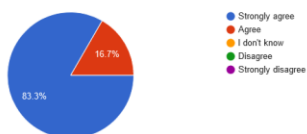
The instructions make the teacher's work easy and enjoyable.

Diversity and Social Inclusion 14: Cultural / Ethnic Diversity

<https://forms.gle/uQXJCtJwAFaZ34Av5>

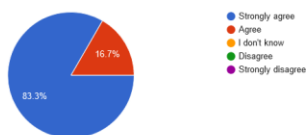
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



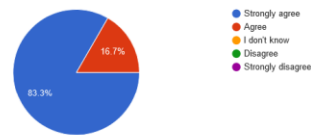
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



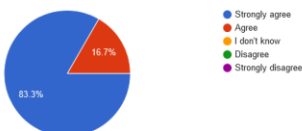
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



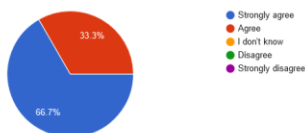
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

6 responses



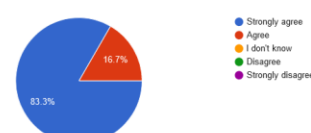
7. The activities encourage discussion among students.

6 responses



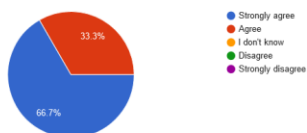
8. The activities duplicate real-life situations.

6 responses



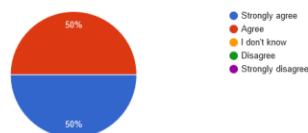
9. The manual economizes on preparation time on behalf of the teacher.

6 responses



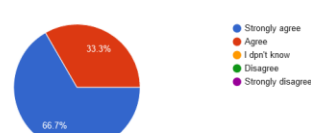
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses

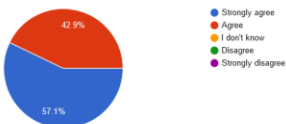


Diversity and Social Inclusion 15: Hotel "Great Europe"

<https://forms.gle/3lp8tjdYLRc9urFE8>

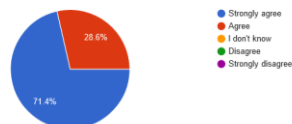
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

7 responses



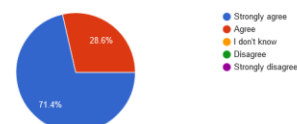
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

7 responses



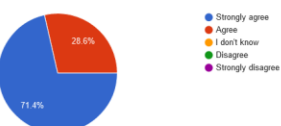
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

7 responses



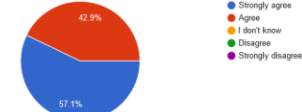
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

7 responses



7. The activities encourage discussion among students.

7 responses



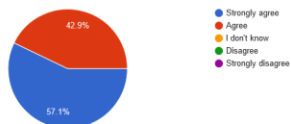
8. The activities duplicate real-life situations.

7 responses



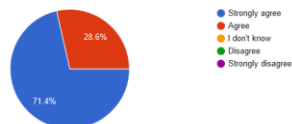
9. The manual economizes on preparation time on behalf of the teacher.

7 responses



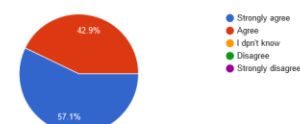
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

7 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

7 responses



Please, share your opinion and suggestions.

2 responses

My students are very exciting to answer, they are interested to participate at many activities and share their skills.

My students are very exciting, they are interested to participate at many activities, to share their experiences.

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Diversity and Social Inclusion 16: Whose body is this?

<https://forms.gle/HDkT2W7q79SieRvQ9>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

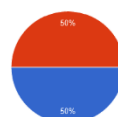
8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Please, share your opinion and suggestions.

1 response

Дейностите допринасят за придобиване на опит, какъвто учениците не са имали до сега.

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

7. The activities encourage discussion among students.

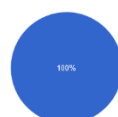
8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

8. The activities duplicate real-life situations.

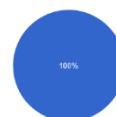
8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

9. The manual economizes on preparation time on behalf of the teacher.

8 responses



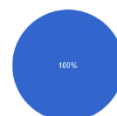
Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Please, share your opinion and suggestions.

1 response

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

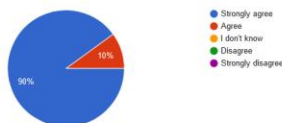
Please, share your opinion and suggestions.

Diversity and Social Inclusion 17: Social inclusion and sustainable development

<https://forms.gle/AC3r6uNy5bjUbkc8>

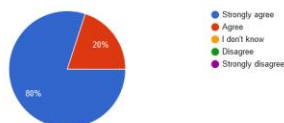
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

10 responses



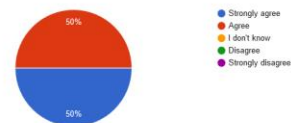
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

10 responses



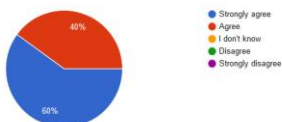
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

10 responses



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

10 responses



7. The activities encourage discussion among students.

10 responses



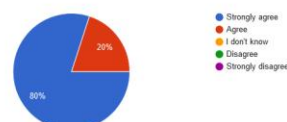
Please, share your opinion and suggestions.

1 response

Not all students are ready enough to think seriously about sustainable development at this age

8. The activities duplicate real-life situations.

10 responses



Please, share your opinion and suggestions.

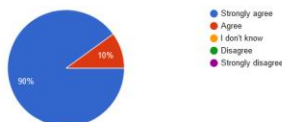
2 responses

Особено много им хареса дейност 3, когато обсъждаха идеалното училище.

It was difficult to perform the group activity as suggested. We just had a discussion about the future and they created some posters to express their ideas

9. The manual economizes on preparation time on behalf of the teacher.

10 responses



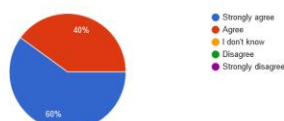
Please, share your opinion and suggestions.

1 response

След изгледаните материали, учениците ги дискутираха и споделяха ситуации от своя живот.

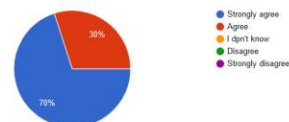
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

10 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

10 responses

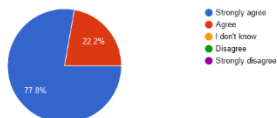


Diversity and Social Inclusion 18: Climate change and poverty

<https://forms.gle/6tT1A5Na6WipNBq18>

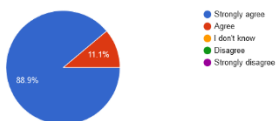
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

9 responses



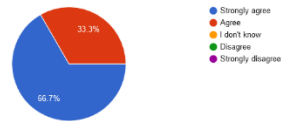
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

9 responses



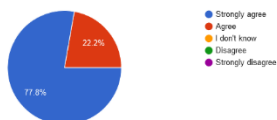
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

9 responses



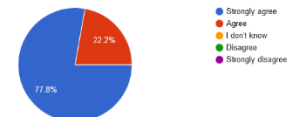
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

9 responses



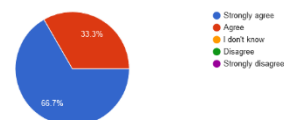
7. The activities encourage discussion among students.

9 responses



8. The activities duplicate real-life situations.

9 responses



Please, share your opinion and suggestions.

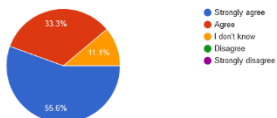
2 responses

Сдържането беше изключително мотивиращо и предизвика интерес у моите ученици. Много им въздейства видеото от ресурсите.

They really enjoyed doing the Time machine role play

9. The manual economizes on preparation time on behalf of the teacher.

9 responses



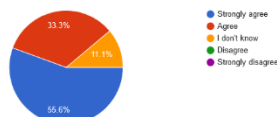
Please, share your opinion and suggestions.

1 response

My students were deeply concerned about the climate changes. They realized how much impact climate change has on things like our food, health, and energy. It was a great opportunity to hear their opinion.

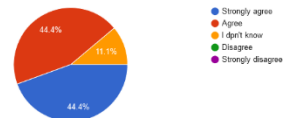
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

9 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

9 responses



Please, share your opinion and suggestions.

1 response

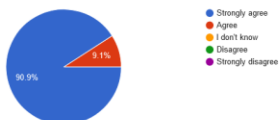
Не можах да разбера какви групи формираме, група 1 и група 2. И как група 2 се подготвя за речта си пред световните лидери, за тях няма инструкции и не става ясно коя група в какво участва.

Diversity and Social Inclusion 19: Phobias and isms

<https://forms.gle/cZfXcFBcrp723RQJ7>

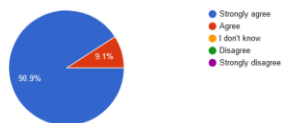
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

11 responses



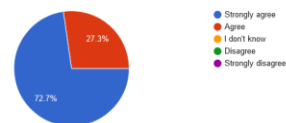
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

11 responses



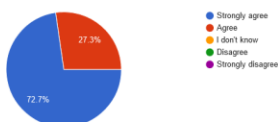
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

11 responses



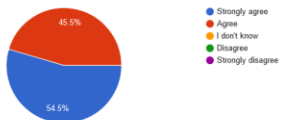
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

11 responses



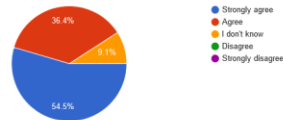
7. The activities encourage discussion among students.

11 responses



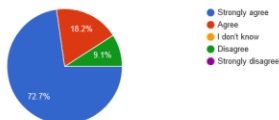
8. The activities duplicate real-life situations.

11 responses



The manual economizes on preparation time on behalf of the teacher.

responses



Please, share your opinion and suggestions.

2 responses

Трудно им е да се освободат от внушенията от близкото им обкръжение.

The discussion was supported by the teacher.

Please, share your opinion and suggestions.

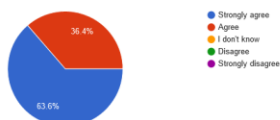
2 responses

Да, учениците лесно разпознават обясненията с реални ситуации

Yes, but some terms were incomprehensible to children.

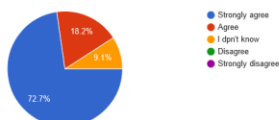
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

11 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

11 responses



Please, share your opinion and suggestions.

responses

Учението не може да се проведе пълноценно ако всеки ученик няма компютър, а това е невъзможно да се случи в часа на класа. Аз осигурих речници, а някои ученици използваха телефоните си.

Импредено спестява от времето

The manual is very valuable.

Please, share your opinion and suggestions.

2 responses

Много удобно се достига до тях с номерата на темите и разделянето на 3 части

The materials can also be used in other activities.

Please, share your opinion and suggestions.

3 responses

Аз зададох за домашна работа създаването на кръстословица. В рамките на часа това може да стане само ако има достатъчно компютри.

Да, всичко се разбира ясно

The instructions are great.

Diversity and Social Inclusion 20: Diversity and identities

<https://forms.gle/kh3cxsLWWBKL2dyF7>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

8 responses



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

8 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

8 responses



Please, share your opinion and suggestions

1 response

Дейностите допринасят за придобиване на опит, какъвто учениците не са имали до сега.

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

8 responses



7. The activities encourage discussion among students.

8 responses



8. The activities duplicate real-life situations.

8 responses



9. The manual economizes on preparation time on behalf of the teacher.

8 responses



10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

8 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

8 responses



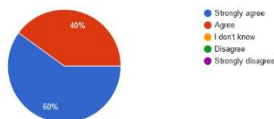
Diversity and Social Inclusion 21: Careers for everyone

<https://forms.gle/QR2pBkPMDJtNYPam7>

ME-YOU-US project No. 2018-1-BG01-KA201-047913

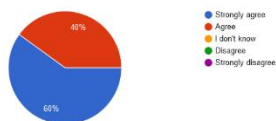
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

10 responses



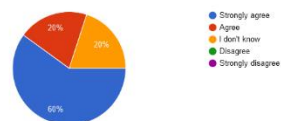
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

10 responses



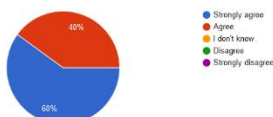
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

10 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

10 responses



7. The activities encourage discussion among students.

10 responses



Please, share your opinion and suggestions.

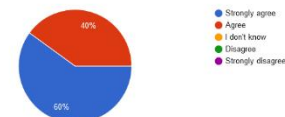
2 responses

For students between 7 and 11 years old, not all activities were suitable and I had to adjust them to their age

Особено ми хареса филма за ромските момичета.

8. The activities duplicate real-life situations.

10 responses



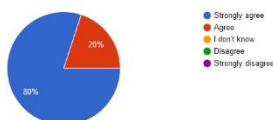
Please, share your opinion and suggestions.

1 response

Обсъждаме много ранните бракове и дали само жената трябва да отглежда децата. Играта с китайските поговорки също беше интересна за учениците.

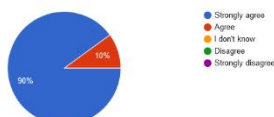
9. The manual economizes on preparation time on behalf of the teacher.

10 responses



10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

10 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

10 responses



Please, share your opinion and suggestions.

1 response

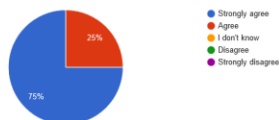
Представяйки на моите ученици дейност №1 самолети, много се затрудниха в търсенето на своя асоциация за понятието кариера, може би защото са деца билингви (с майчини ромски език) и да се изразяват на български е по-голяма дълбочина ги затруднява. Ето защо ги помолих на едното крило на хартиените си самолети да напишат не асоциация на думата кариера, а професията, която биха искали да имат. Резултатът беше много интересен и възвущащ за тях, защото се оформиха две групи от хора с еднакви професии и една група с много различни и неочаквани професии. Посочването на добри черти в съученика, чиято професия представя, усетих, че ги сплотява, защото звучача позитивно и задружно. Дейност 2, Интерпретация на поговорки ги затрудни и без моята допълнителна подкрепа, те не биха могли да изкажат посланието на съответната поговорка. Видеофилмът "Два ромски свята", затвърди мнението им, че трябва да се реализират, преди да създадат семейство. Дейност 4, Колаж на моя "Аз" се оказа невъзможен за тях, защото родителите им не купуват вестници и списания.

Diversity and Social Inclusion 22: What's like to be hunted?

<https://forms.gle/QLqoeVJb4381Gdb47>

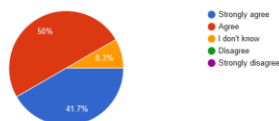
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

12 responses



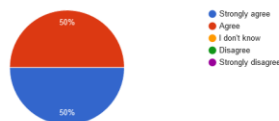
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

12 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

12 responses



Please, share your opinion and suggestions

3 responses

Students should know how to react to hate speech and protect themselves against it.

Учебните ресурси подпомагат децата да разберат идеята за толерантността един към друг, независимо от различията.

Датумите допринасят за това учениците да се запознаят с човешките права.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

12 responses



Please, share your opinion and suggestions

3 responses

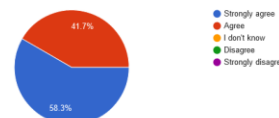
Да

Лично според мен, е лишено от предразсъдъци, но видях в децата едно колебание, тъй като, едно от момчетата в моя клас има такива убеждения. В занятието имаше коментариране на примери за реч на омразата - едно от тях беше за дете с недъзи и определено се усещаше по време на обсъждането и анализа, как децата приемат по-лично, закритично темата. Може би ако можех да избера тази тема и точно такъв пример - бих.

избира цел

7. The activities encourage discussion among students.

12 responses



Please, share your opinion and suggestions.

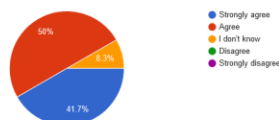
5 responses

Sadly enough, but at this age they have already encountered hate speech (themselves or have witnessed such examples). It was a bit difficult for some of them to make a statement against hate speech but they searched through the net and found good examples.

Темата беше подходяща за възрастта на моите ученици 11-12 год. Най-развълнувани бяха от играта в началото на часа и от упражнението в края. Те са много толерантни, без предразсъдъци, приемащи и т. н., но все още е в областта на хипотезата "Ако дойде в клас дете, различно от нас...". На практика не знам как биха се държали, тъй като в класа няма деца с различно социално положение, произход, религия. Всички са от един квартал, етнос, познават се от детската градина. Голям интерес предизвикаха съобщенията от речта на омразата. Последното разпалва дискусия - Момчетата или момчетата - на кого можеш да довериш тайна? Станахме до решението всеки да изрази мнението си анонимно и писмено и до извода, че хубавите са самите хора, които имат нужда не от нападки, а от любов. Разбраха, че ще се почувстват по-добре, ако отворят на речта на омразата с мили думи, с добър жест. Така ще прекъснат веригата "предай нататък" и ескалацията на реч на омразата.

8. The activities duplicate real-life situations.

12 responses



Please, share your opinion and suggestions.

5 responses

Yes, because in some situations they don't know how to deal/react.

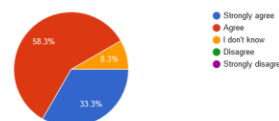
Избраните примери на реч на омразата бяха много добре подбрани; с такива примери се обсъждам всеки ден.

Дейностите бяха изключително интересни за учениците.

Дни преди да направим занятието, имаше проблем в класа с едно разпространяване на снимки / между децата, подигравателно /, и всъщност темата "Какво е да си преследван" разясни много неща. Разбраха се, речта на омразата, обидите и тормозът могат да бъдат и е он-лайн, затова освен споделяне към занятието, обсъждаме и проблемът със снимките, изпратени в тяхната лична група. Децата обсъждаха и разсъждаваха и смятаха, че темата беше полезна и навременна.

9. The manual economizes on preparation time on behalf of the teacher.

12 responses



Please, share your opinion and suggestions.

4 responses

Sharing experiences during the discussion helped them to work out what is the best way to react. The discussion in groups (break-out rooms) was also very useful because they discussed different options to react to hate messages.

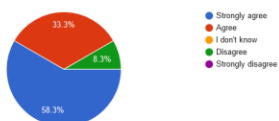
Далъпроведохме дискусии относно различията.

Да, провокираха. Едното от момчетата е живяло в Африка и доста разгорещено обсъждаме какво би било, ако дойде негрине в класа ни!

Провокираха не само дискусии, а и тяхното мислене и излагане на мнения и възгледи.

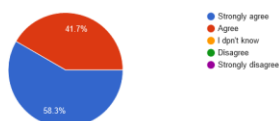
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

12 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

12 responses



Please, share your opinion and suggestions.

3 responses

Тя е от голяма помощ за учителя.

Определено. Просто записах какви материали ще ми трябва, набавих ги, след това организирах пускането на клипа, който също беше много добре направен и децата разбраха посланието му. Упражненията са им любими, разбира се. Единственото нещо, което ми остава като учител, е да обмислям как най-просто да обясним занятието, към да интересно, към да им е ясно.

Разбира се, само тези време и подпомага за подготовката на уроците.

Please, share your opinion and suggestions.

4 responses

The video doesn't start

Материалите са достъпни и лесни за съхранение и употреба.

В това занятие - да. Клипът е в уоубе, другото е принтирането на четири малки листчета.

Да, предоставен е лесен достъп до материалите.

Please, share your opinion and suggestions.

3 responses

Инструкциите са точни, ясни и достатъчни.

За мен - да. Всичко ми беше ясно, разбира се, направих си план за занятието, който не винаги може да се следва, защото децата са непредсказуеми и интересите и дискусията не са винаги там, където преподавателят мисли. Но смятам, че всичко е ясно.

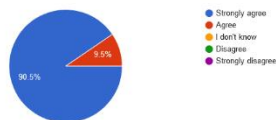
Разбира се, обясненията са достатъчни, точни и ясни.

Identity and Active Citizenship 1: My identities - me as a person, me as a citizen

<https://forms.gle/DLgdtHVwbagrNVWK9>

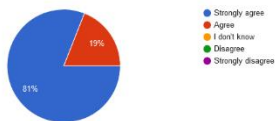
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

21 responses



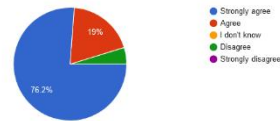
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

21 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

21 responses



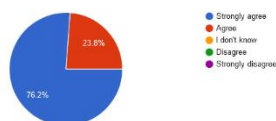
Please, share your opinion and suggestions

5 responses

The activities were very interesting
activities are well chose
-
Special time for civic sense and understanding of problems
Creative inspiring and strongly adequate

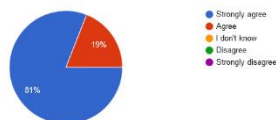
5. The content raised my students' interest. The the activities are motivating and meaningful for the students.

21 responses



7. The manual economizes on preparation time on behalf of the teacher.

21 responses



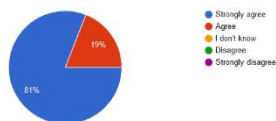
Please, share your opinion and suggestions

3 responses

-
There are no differences between children
Discrimination nowadays is visible but we strive to overcome by all means

7. The activities encourage discussion among students.

21 responses



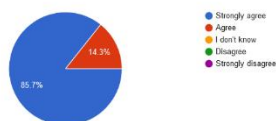
Please, share your opinion and suggestions.

4 responses

Дискусиата за кои качества са положителни и кои отрицателни, и може ли дадено качество да е положително при едни обстоятелства, и отрицателно при други, беше много интересна.
They are talking about many different aspects
-
Extracurricular activities help students in recreation and in your closeness as a teacher to them

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

21 responses



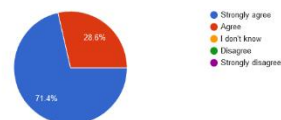
Please, share your opinion and suggestions.

4 responses

My students like these kind of activities.

8. The activities duplicate real-life situations.

21 responses



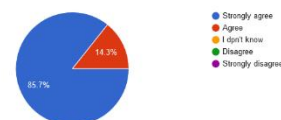
Please, share your opinion and suggestions.

2 responses

-
For example, activities such as planting trees/recycling bottles teach children to take care of the environment

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

21 responses

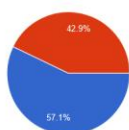


Identity and Active Citizenship 2: The school as a place for active citizenship

<https://forms.gle/UwTn4a7UQcHptweF6>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

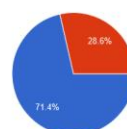
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

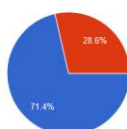
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

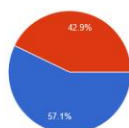
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

7. The activities encourage discussion among students.

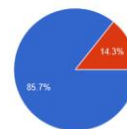
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

8. The activities duplicate real-life situations.

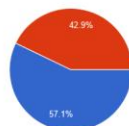
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

9. The manual economizes on preparation time on behalf of the teacher.

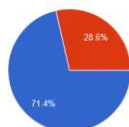
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

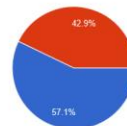
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

7 responses



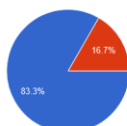
Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Identity and Active Citizenship 3: Me as a citizen of the local community

<https://forms.gle/rRSXVrL9AzDiTBhB9>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

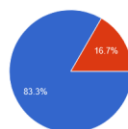
6 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

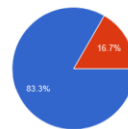
6 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

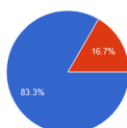
6 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

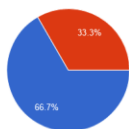
6 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

7. The activities encourage discussion among students.

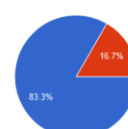
6 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

8. The activities duplicate real-life situations.

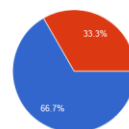
6 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

9. The manual economizes on preparation time on behalf of the teacher.

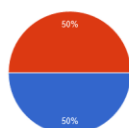
6 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

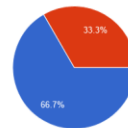
6 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Please, share your opinion and suggestions.

1 response

The guide is always useful to the teacher.

Please, share your opinion and suggestions.

1 response

The activities become part of the teacher's teaching.

Please, share your opinion and suggestions.

1 response

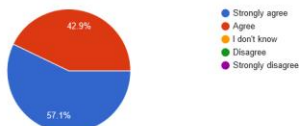
The instructions are clear and precise.

Identity and Active Citizenship 4: The active citizen knows the public institutions which are important for citizenship activities

<https://forms.gle/MRaojxh8XgBWuz6b9>

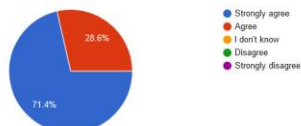
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant a open to a versatile world.

7 responses



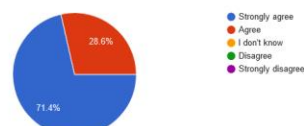
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

7 responses



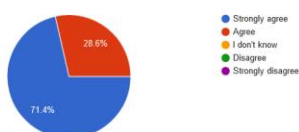
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

7 responses



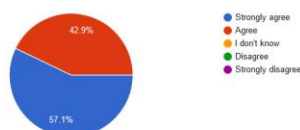
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

7 responses



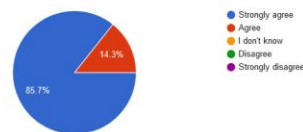
7. The activities encourage discussion among students.

7 responses



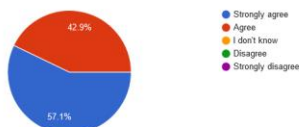
8. The activities duplicate real-life situations.

7 responses



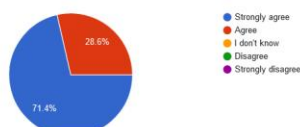
9. The manual economizes on preparation time on behalf of the teacher.

7 responses



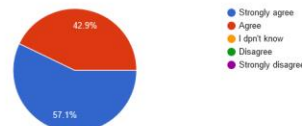
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

7 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

7 responses



Identity and Active Citizenship 5: We debate, we decide (Active citizenship and the rule of law)

<https://forms.gle/A1H6sz4SiY6S7dP6A>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

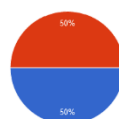
8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Please, share your opinion and suggestions.

1 response

Дейностите допринасят за придобиване на опит, какъвто учениците не са имали до сега.

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

7. The activities encourage discussion among students.

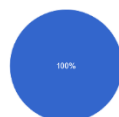
8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

8. The activities duplicate real-life situations.

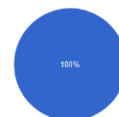
8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

9. The manual economizes on preparation time on behalf of the teacher.

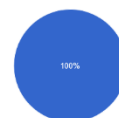
8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Please, share your opinion and suggestions.

1 response

My students really enjoyed having a debate on a topic we chose.

Please, share your opinion and suggestions.

1 response

IT is a very good practice at classroom

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

8 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

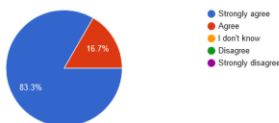
Identity and Active Citizenship 6: Citizens of Europe

<https://forms.gle/39FZDe5Z8PbZUMdH6>

ME-YOU-US project No. 2018-1-BG01-KA201-047913

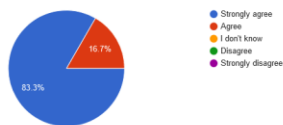
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



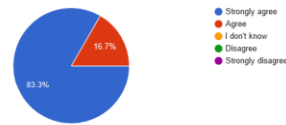
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



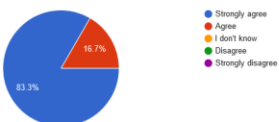
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



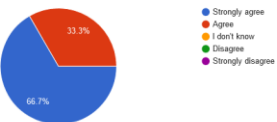
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

6 responses



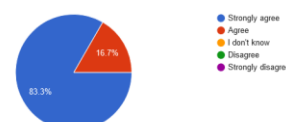
7. The activities encourage discussion among students.

6 responses



8. The activities duplicate real-life situations.

6 responses



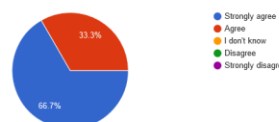
Please, share your opinion and suggestions.

1 response

Учениците продължиха да се разглеждат теми, свързани с правата на гражданите в ЕС в часа на класа, защото констатирахме, че не са достатъчно запознати.

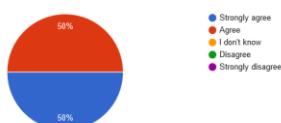
9. The manual economizes on preparation time on behalf of the teacher.

6 responses



10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



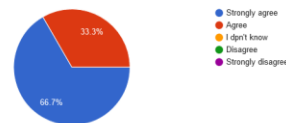
Please, share your opinion and suggestions.

1 response

Не точно дискусира, но някои въпроси породиха разногласия и обсъждане. Задаваха и допълнителни въпроси, например към съда за банковите на ЕС обясняваме за различията в евро монетите на отделните страни.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Please, share your opinion and suggestions.

1 response

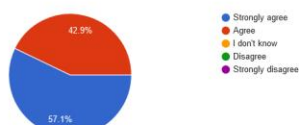
По мое мнение учителят трябва да е допълнително подготвен по темите, разглеждани в презентацията с отговорите, защото учениците задават допълнителни въпроси. Може да се помисли за още една презентация с основни факти, които да бъде представена на децата преди да им се даде теста. Моите ученици се справиха без грешка, но те имат тема за ЕС в часовете по география и тази материя не е нова за тях.

Identity and Active Citizenship 7: Organizing campaigns for democratic involvement

<https://forms.gle/ji8SjZTY67xBdoJV6>

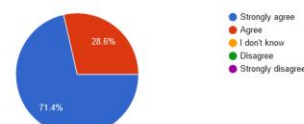
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

7 responses



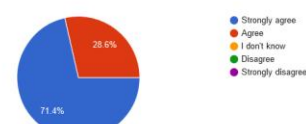
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

7 responses



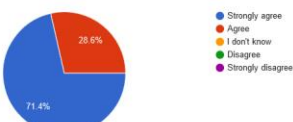
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

7 responses



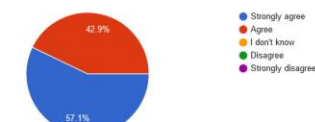
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

7 responses



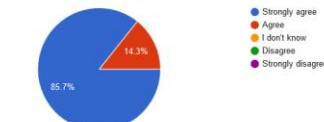
7. The activities encourage discussion among students.

7 responses



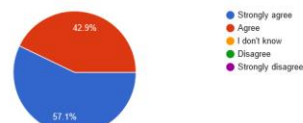
8. The activities duplicate real-life situations.

7 responses



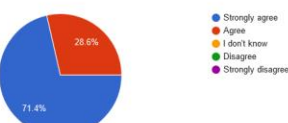
9. The manual economizes on preparation time on behalf of the teacher.

7 responses



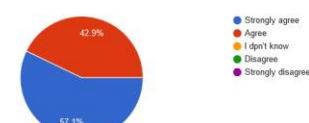
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

7 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

7 responses



Please, share your opinion and suggestions.

1 response

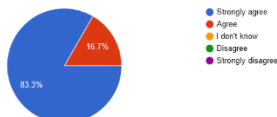
The action plans were really helpful

Identity and Active Citizenship 8: Organizing campaigns for environment protection

<https://forms.gle/VwaGrTMb5bhepHMs6>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



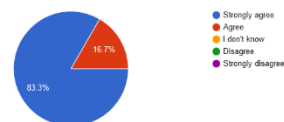
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



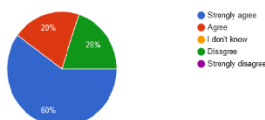
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

6 responses



7. The activities encourage discussion among students.

6 responses



8. The activities duplicate real-life situations.

6 responses



Please, share your opinion and suggestions.

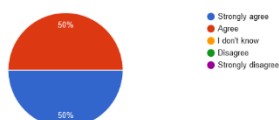
2 responses

They don't feel very motivated with role playing games.

Yes! The activities foster awareness among the students.

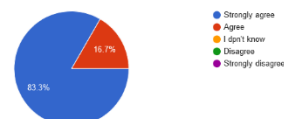
The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses



Please, share your opinion and suggestions.

1 response

Yes! We understood every activity and everything was very well prepared. Thank you.

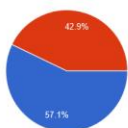
Identity and Active Citizenship 9: Organizing campaigns for support of people in need

<https://forms.gle/t86euPqokKxo6LiK6>

ME-YOU-US project No. 2018-1-BG01-KA201-047913

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

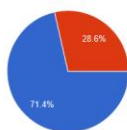
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

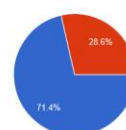
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

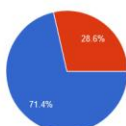
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

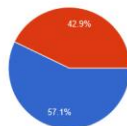
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

7. The activities encourage discussion among students.

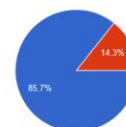
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

8. The activities duplicate real-life situations.

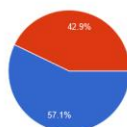
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

9. The manual economizes on preparation time on behalf of the teacher.

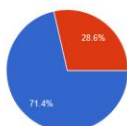
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

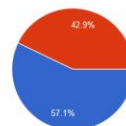
7 responses



Strongly agree
Agree
I don't know
Disagree
Strongly disagree

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

7 responses



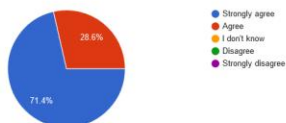
Strongly agree
Agree
I don't know
Disagree
Strongly disagree

Identity and Active Citizenship 10: How to build your dream school

<https://forms.gle/DmP8PcEivuYsKKxt8>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

7 responses



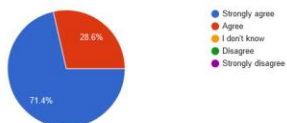
Please, share your opinion and suggestions

1 response

The activities contribute to achieving the teach students to be responsible citizens at a versatile world.

6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

7 responses



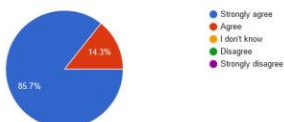
Please, share your opinion and suggestions.

1 response

This is the most interesting and motivating activity for the students.

9. The manual economizes on preparation time on behalf of the teacher.

7 responses



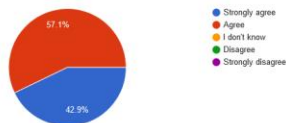
Please, share your opinion and suggestions.

1 response

The manual is great.

4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

7 responses



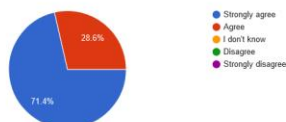
Please, share your opinion and suggestions

1 response

The content is precisely selected.

7. The activities encourage discussion among students.

7 responses



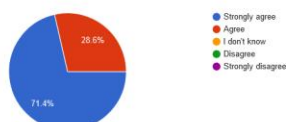
Please, share your opinion and suggestions.

1 response

The students actively participated with original ideas.

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

7 responses



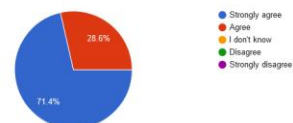
Please, share your opinion and suggestions.

1 response

Resources and Teacher's Guide can always be used.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

7 responses



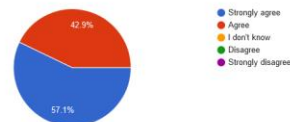
Please, share your opinion and suggestions.

1 response

The activities are relevant for the students.

8. The activities duplicate real-life situations.

7 responses



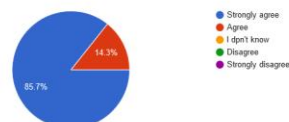
Please, share your opinion and suggestions.

1 response

Activities help for a better life.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

7 responses



Please, share your opinion and suggestions.

1 response

The instructions are great.

Identity and Active Citizenship 11: Organizing campaigns for combating violence

<https://forms.gle/kftxuTDeipSRfLRh9>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

8 responses



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

8 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

8 responses



Please, share your opinion and suggestions

1 response

Дейностите допринасят за придобиване на опит, какъвто учениците не са имали до сега.

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

8 responses



7. The activities encourage discussion among students.

8 responses



8. The activities duplicate real-life situations.

8 responses



9. The manual economizes on preparation time on behalf of the teacher.

8 responses



10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

8 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

8 responses



Identity and Active Citizenship 12: Active customers

<https://forms.gle/2wx1ew74HABX9kiN8>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

8 responses



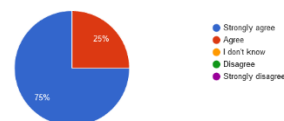
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

8 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

8 responses



Please, share your opinion and suggestions.
1 response

6. The content raised my students' interest. The activities are motivating and meaningful for the students.

8 responses



7. The activities encourage discussion among students.

8 responses



8. The activities duplicate real-life situations.

8 responses



9. The manual economizes on preparation time on behalf of the teacher.

8 responses



10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

8 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

8 responses

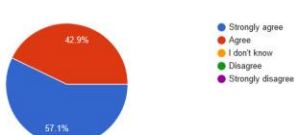


Identity and Active Citizenship 13: Citizenship and the media

<https://forms.gle/nrvJghLGAQG1FUTj8>

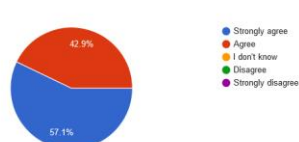
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

7 responses



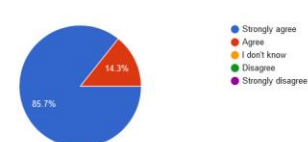
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

7 responses



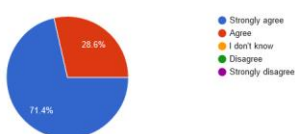
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

7 responses



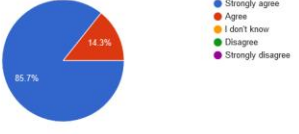
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

7 responses



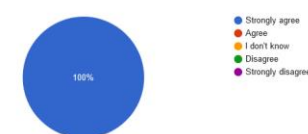
7. The activities encourage discussion among students.

7 responses



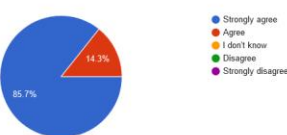
8. The activities duplicate real-life situations.

7 responses



9. The manual economizes on preparation time on behalf of the teacher.

7 responses



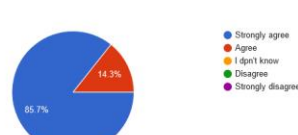
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

7 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

7 responses



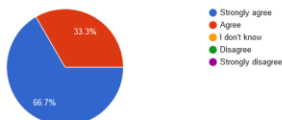
ME-YOU-US project No. 2018-1-BG01-KA201-047913

Identity and Active Citizenship 14: Active communication for democratic citizenship

<https://forms.gle/4YwXzWB7kWGHTwX8>

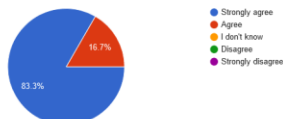
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

6 responses



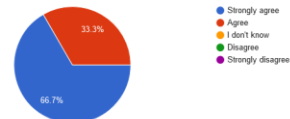
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

6 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

6 responses



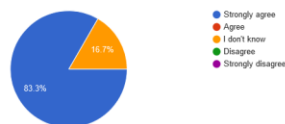
Please, share your opinion and suggestions.

1 response

Activitățile s-au desfășurat mai greu, fiind realizate în online, folosind platforma Zoom. Lucrul pe grupe/camere a consumat mult din timpul alocat, a fragmentat și diluat activitatea.

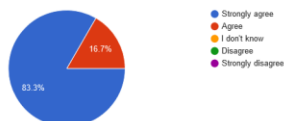
7. The activities encourage discussion among students.

6 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

6 responses



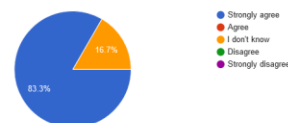
Please, share your opinion and suggestions.

1 response

My students were very interested in the case study and they played out the situations.

9. The manual economizes on preparation time on behalf of the teacher.

6 responses



Please, share your opinion and suggestions.

1 response

Au existat discuții constructive între elevii aceleiași grupe/camere și puține interacțiuni între elevii din grupe diferite.

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

6 responses



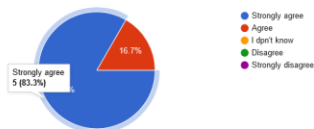
Please, share your opinion and suggestions.

1 response

Scenariile propuse sunt reale, răspunsurile după tiparul "Mesajul meu" mai puțin.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

6 responses

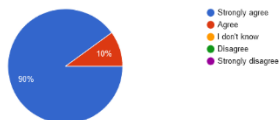


Identity and Active Citizenship 15: Effective conflict resolution

<https://forms.gle/7NQIXkaYDAEXgf1A6>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

10 responses



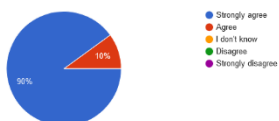
Please, share your opinion and suggestions.

0 responses

No responses yet for this question.

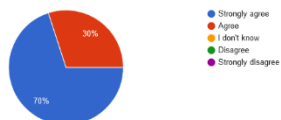
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

10 responses



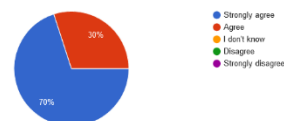
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

10 responses



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

10 responses



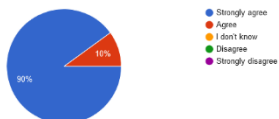
Please, share your opinion and suggestions.

1 response

They liked the role plays and were disappointed that it was difficult to perform their sketches online. But hopefully they will be able to do it when we are back at school. We used break-out rooms for preparing the sketches and discussing the best ways to deal with the conflict.

7. The activities encourage discussion among students.

10 responses



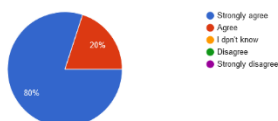
Please, share your opinion and suggestions.

1 response

They were interested to know what win-win strategy was. They shared some examples of beneficial conflicts in their own lives.

11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

10 responses



Please, share your opinion and suggestions.

2 responses

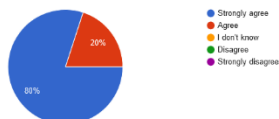
A very good example of practice, because the resolution of any conflict must be with peaceful, wise, patience and all of these are things to be learned. Day after day, year after year.

Много ясно е описано и обяснено всичко нужно, нямам какво да добавя като минус на ръководството.

Да, точно в този възраст им е много полезна темата за разрешаване на конфликти

8. The activities duplicate real-life situations.

10 responses



Please, share your opinion and suggestions.

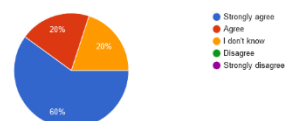
2 responses

One lesson wasn't enough for all of them to share conflict situations with their classmates and in their families. It was interesting for them to look back to these situations from distance and realize that in many ways they were beneficial.

Да, много близко до тяхното ежедневие

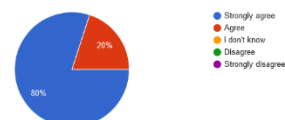
9. The manual economizes on preparation time on behalf of the teacher.

10 responses



10. The e-resources and the Teachers' Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

10 responses



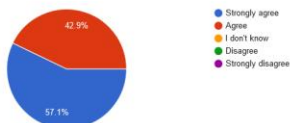
Identity and Active Citizenship 16: Networking between active citizens

<https://forms.gle/QifS7iMypQBeXvxK7>

ME-YOU-US project No. 2018-1-BG01-KA201-047913

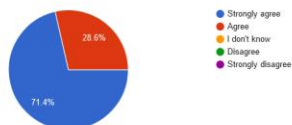
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant & open to a versatile world.

7 responses



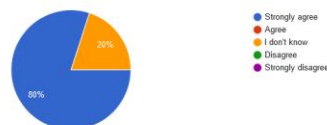
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

7 responses



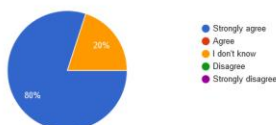
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

7 responses



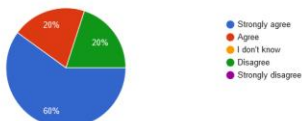
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

7 responses



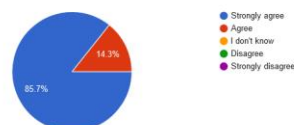
7. The activities encourage discussion among students.

7 responses



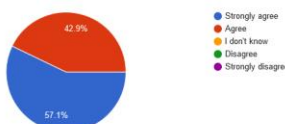
8. The activities duplicate real-life situations.

7 responses



9. The manual economizes on preparation time on behalf of the teacher.

7 responses



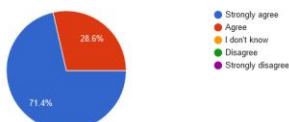
Please, share your opinion and suggestions.

1 response

They were mainly listeners. Most of them needed some basic information first. That's why we didn't do team work and simulation activities. Maybe next year.

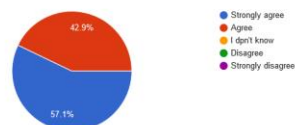
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

7 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

7 responses

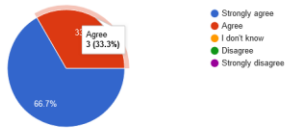


Identity and Active Citizenship 17: European values

<https://forms.gle/TnQ87nSm42QFPJ5t7>

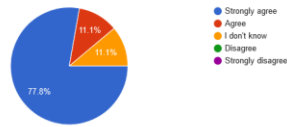
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

9 responses



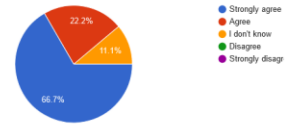
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

9 responses



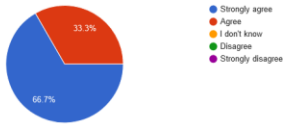
5. The contents and the suggested activities are appropriate for the age peculiarities of the students.

9 responses



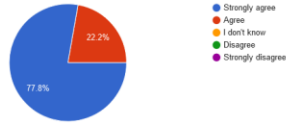
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

1 responses



7. The activities encourage discussion among students.

9 responses

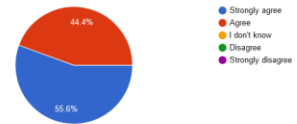


Please, share your opinion and suggestions.

1 response

8. The activities duplicate real-life situations.

9 responses



Please, share your opinion and suggestions.

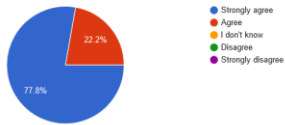
1 responses

Дейностите предизвикаха разгорещени дискусии по поставените проблеми и особено по избора на причините за състоянието на хората, показани на снимките.

Повечето дейности бяха много интересни, особено данните от анкетите в различните европейски страни. Презентацията беше полезна, но не много интересна за учениците.

9. The manual economizes on preparation time on behalf of the teacher.

9 responses



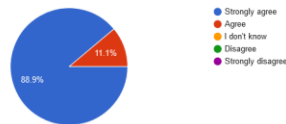
Please, share your opinion and suggestions.

1 response

Всички бяха много ентусиазирани да предвиждат процента гласуващи в подкрепа на различните твърдения, някои даваха примери със свои познати, които живеят в тези страни. Времето не беше достатъчно за да могат всички да споделят каквото мислят.

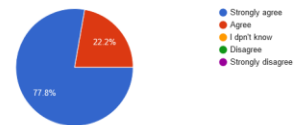
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

9 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

9 responses

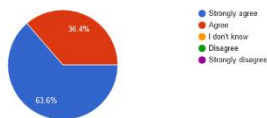


Identity and Active Citizenship 18: Protect the environment

<https://forms.gle/5xBLxmoKryEj3JSAA>

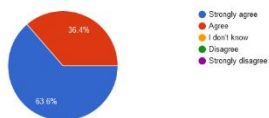
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

11 responses



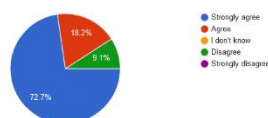
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

11 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

11 responses



Please, share your opinion and suggestions

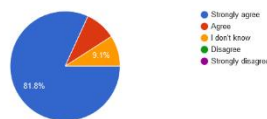
2 responses

Most of my students realize their responsibility towards the environment and are ready to change some of their habits in order to reduce their ecological footprint.

В уроците по Околната среда и Човекът и природата ние многократно сме разисквали въпроса на опазването на околната среда. Това обучение обогати и задълбочи знанията на учениците ми по темата.

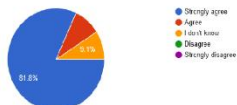
6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

11 responses



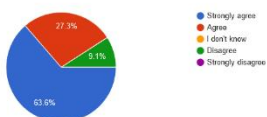
7. The activities encourage discussion among students.

11 responses



8. The activities duplicate real-life situations.

11 responses



Please, share your opinion and suggestions.

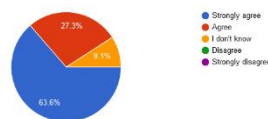
2 responses

Урокът от този раздел за учениците на тази тема беше много забавен. Нещо което те не знаеха досега, нови знания и интересни упражнения. Забавлявах се максимално, дори практическата част с въпросника и крачките го повторихме няколко пъти. Дебатиралме доста и стигнахме до заключението, че най-истинна съдбата на нашата планета е само и единствено в нашите ръце.

С оглед възрастовите особености и познанията на учениците, които обучавам, преобразих някои от дейностите, запазвайки основната цел и замисъл, така че да бъдат по-подходящи за тях.

9. The manual economizes on preparation time on behalf of the teacher.

11 responses



Please, share your opinion and suggestions.

1 response

Не всички дейности дублират ситуации от реалния живот на малките ученици.

Please, share your opinion and suggestions.

2 responses

I used only the digital resources

Подготвих урока основно с помощта на нъречника, но леко видоизмених някои дейности, за да бъдат по-подходящи за възрастта и опита на учениците ми.

Please, share your opinion and suggestions.

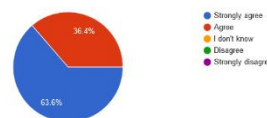
2 responses

We did the activity online and we couldn't do it with real steps but the children calculated their results and were curious to find how big their footprint was.

Моите ученици все още не могат напълно да осъзнават личната отговорност на всеки от нас към опазването на природата.

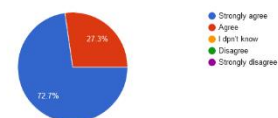
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

11 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

11 responses



Please, share your opinion and suggestions.

1 response

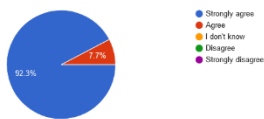
The video doesn't start from the link. We found a similar one on youtube.

Identity and Active Citizenship 19: Solidarity market

<https://forms.gle/mM3mHXqJ2mTQ7US1A>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

13 responses



Please, share your opinion and suggestions

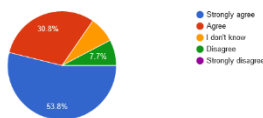
2 responses

It is important for everybody to understand the importance of solidarity in our lives. Most of my students for the first time started to think about the problems of unfairness in production and payment, and the need of fair trade.

Определено при това занятие, учениците биват възпитавани да са отговорни и толерантни. Децата изработиха укриси и продукти за пазара и с търпение и отдаденост очакваха продуктите и труда на съучениците си.

7. The activities encourage discussion among students.

13 responses



Please, share your opinion and suggestions.

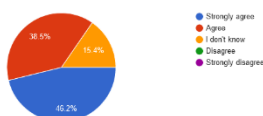
3 responses

Доста трябва да се работи с децата в тази насока, за да се предизвика дискусия - това е ново за тях. We mainly discussed the organization of our next (Easter) charity market and how everyone can be involved.

Да, имаше доста дискусии относно смисъла на парите, термина "потребител" и как би съществувал такъв пазар в действителност.

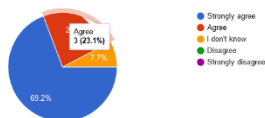
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

13 responses



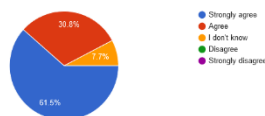
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

13 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

13 responses



Please, share your opinion and suggestions.

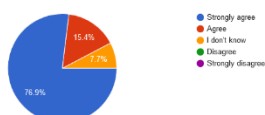
2 responses

Maybe some of them are not mature enough to discuss such problems but it is good to introduce the topic to them.

Абсолютно - да. Смятам, че децата на тази възраст трябва да умент да изработват различни продукти, трябва да умент да ценят труда на другарите си и да знаят за какво и как служат парите.

8. The activities duplicate real-life situations.

13 responses



Please, share your opinion and suggestions.

3 responses

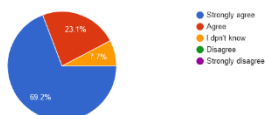
We did the activity during distance learning. We hope to make it more real-life when we are at school and put the ideas into practice

Специално солидарния пазар, не смятам че е буквално свързан с пазара, защото деца на 11 едва ли могат да си представят как да си купят продукти, както и каква е стойността на парите. Но смятам, че след като се потрудиш и направиш този пазар - вече със сигурност свързват ситуацията с реалния живот.

We did the activity online. When we are back in class we will make it real, I hope

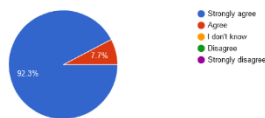
11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

13 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.

13 responses



Please, share your opinion and suggestions.

3 responses

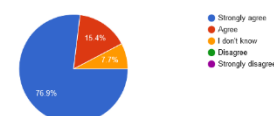
Изработването на стоки за пазара беше интересно за децата. Те се възмущаваха, дали нещата, които правят ще се харесат от останалите. Самото пазаруване беше най-въвнушава за тях.

In our school we organize charity markets and all of them agreed that the products we sell must be environmentally friendly and have a fair price.

Това занятие, беше дълго чакано от класа. Децата се бяха подготвили и определено им беше много интересно.

9. The manual economizes on preparation time on behalf of the teacher.

13 responses



Please, share your opinion and suggestions.

2 responses

В това занятие, книгата на учителя дава насоки, които един учител, предвид факта, че не е правил подобно нещо, може и да пропусне...

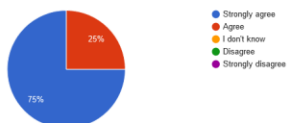
We used only the digital resources.

Identity and Active Citizenship 20: Community engagement

<https://forms.gle/RReghAtLBnBpx7fo9>

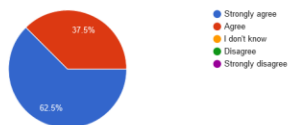
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

8 responses



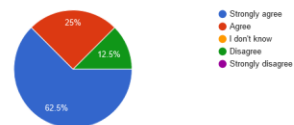
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

8 responses



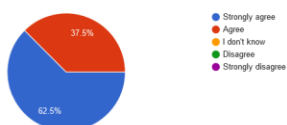
5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

8 responses



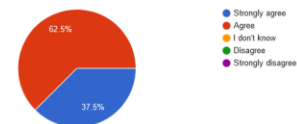
6. The content raised my students' interest. The activities are motivating and meaningful for the students.

8 responses



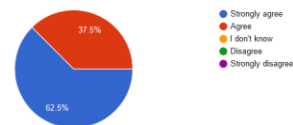
7. The activities encourage discussion among students.

8 responses



8. The activities duplicate real-life situations.

8 responses



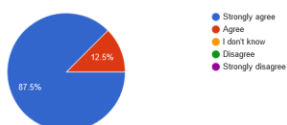
Please, share your opinion and suggestions.

1 response

Темата беше много интересна за моите ученици.

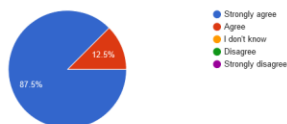
9. The manual economizes on preparation time on behalf of the teacher.

8 responses



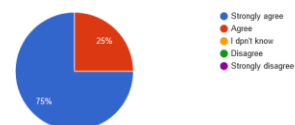
10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

8 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

8 responses



Please, share your opinion and suggestions.

1 response

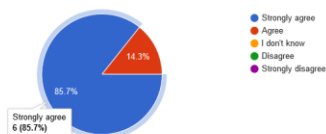
I consider that it is a very good lesson for all of us: teacher and students, because to be volunteer is a very important skills for society. We may show more solidarity, more care one for other, for the good of all.

Identity and Active Citizenship 21: You have the power!

<https://forms.gle/6niS2USk4JQuF5qz7>

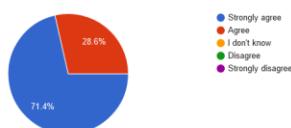
3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.

7 responses



6. The content raised my students' interest. The the activities are motivating and meaningful for the students.

7 responses



Please, share your opinion and suggestions.

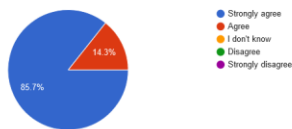
2 responses

Not all of my students, I guess they are too young to understand the topic.

Дискусиите и възможността да отстояват правата си подобрява самочувствието им.

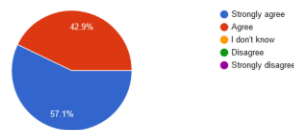
4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.

7 responses



5. The contents and the suggested activities are appropriate for the age peculiarities of my students.

7 responses



Please, share your opinion and suggestions.

3 responses

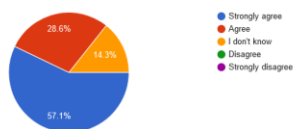
Some of my students were not very interested in this topic, maybe they lack experience at this age. But the majority wanted to know more about the ways to stand up for their rights.

At this age they need some practical tips to help them think independently and make their own decisions despite the pressure of others. They are often under the influence of their peers and they need to be able to uphold their needs, interests and goals.

Игрите са им много приятни, а идеята а самостоятелно вземане на решения силно ги интригува.

7. The activities encourage discussion among students.

7 responses



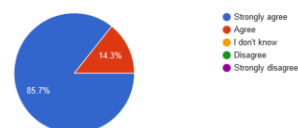
Please, share your opinion and suggestions.

1 response

Дискусиите по тази тема за полени, защото лесно стигат до консенсус. Любопитни са да изслушат идеите на другите. Общата цел да отстояват правата си ги вдъхновява и ги сплотява.

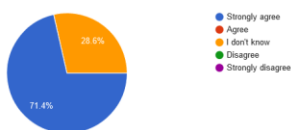
8. The activities duplicate real-life situations.

7 responses



9. The manual economizes on preparation time on behalf of the teacher.

7 responses



Please, share your opinion and suggestions.

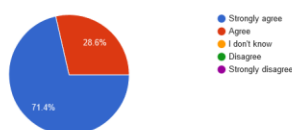
2 responses

We used only the e-resources

Обемът на дейностите и ресурсите е предостатъчен за провеждане на урок.

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.

7 responses



11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.

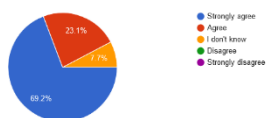
7 responses



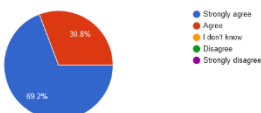
Identity and Active Citizenship 22: The school is my chance!

<https://forms.gle/7sZvDFMY9VziAHcH6>

3. The suggested activities contribute to achieving the main objectives of the project, namely teach students to know their human rights, to be responsible citizens, be tolerant and open to a versatile world.
13 responses



6. The content raised my students' interest. The activities are motivating and meaningful for the students.
13 responses

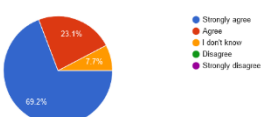


Please, share your opinion and suggestions.
2 responses

It is really important to remind them how important school is for their future. Some of them take it for granted and tend not to take their duties at school seriously. So, thank you for the opportunity to talk about it in my form tutor's session. The activities provided in the manual and e-resources are really helpful.

Yes, because they have similar situations in their classes and families.

8. The activities duplicate real-life situations.
13 responses

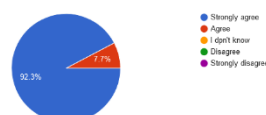


Please, share your opinion and suggestions.
2 responses

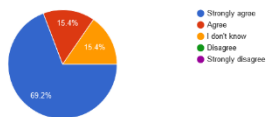
None of my students know cases of dropping out of school. They had to imagine such situations.

There are a lot of situations at school which are like real life

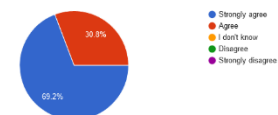
11. The instructions are clear and understandable. There is enough guidance and explanation of the procedures for the teacher.
13 responses



4. The content is free from bias in describing ethnic groups, gender, age, disabilities, cultures, religion, etc.
13 responses



7. The activities encourage discussion among students.
13 responses



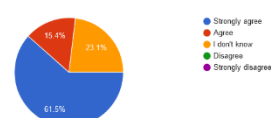
Please, share your opinion and suggestions.
3 responses

It was interesting for my students to step in different shoes and think of situations of dropping out of school. Discussing the possible consequences helped them realize once again the importance of school.

The students shared their own experiences.

Учениците даваха различни предложения как биха включили деца с риск от отпадане в общата работа - проекти, групови дейности, игри, репетиции за училищни събития. Според тях, ако учениците знаят, че имат ангажимент към събитие, че са участници, биха посветили по-отговорно занятията.

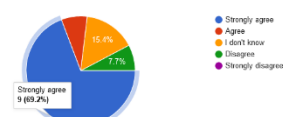
9. The manual economizes on preparation time on behalf of the teacher.
13 responses



Please, share your opinion and suggestions.
1 response

Не само пестя време, но дава основата на часа, нови идеи, много ресурси, а упражненията в началото и в края на часа са много харесвани от децата.

5. The contents and the suggested activities are appropriate for the age peculiarities of my students.
13 responses



Please, share your opinion and suggestions.
4 responses

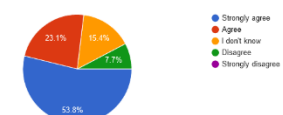
Most of them haven't encountered students in danger of dropout.

At this age it's very important to be informed about their rights and how to stand up for them.

At this age they are motivated to know more about the ways to protect their rights and to make their voice heard

Масла, че темата е по-подходяща за по-големи ученици. Предишната възраст, 11-12 години, те не биха се осмелили да отсъстват от училище без основателна причина или без разрешение на родител. В нашето училище няма ученици, които отсъстват и на тях им беше трудно да посвоят, че може да има деца, които не посещават училище. Трудно им беше да опазват в таква роля и да разберат, че има родители, които го допускат. Всички бяха единодушни, че може да се помогне на деца с риск от отпадане, с радост биха ги включили в общи дейности. Все пак всичко е хипотетично, защото нямат досега с такъв случай.

10. The e-resources and the Teachers Manual are easily accessed on-line. The materials can be stored off-line and used a number of times.
13 responses



Please, share your opinion and suggestions.
1 response

Видеото към този урок няма адрес или линк. Пише само видео, но не може да се отвори, копира и т. н., няма как да вида кое е това видео, за да го потърся.

Conclusions

Arriving at the end of the project completion, this report is useful regarding the overall opinion of teachers regarding the resource pack created by the ME-YOU-US project after they have been using it during the two years of implementation. The answers reveal the general satisfaction with the designed training resources both by the teachers as trainers, and by the students. The majority of the answers are in the spectrum of total approval and approval. The few case of 'no opinion' or 'disapproval' could be explained with the age of the students (some primary school teachers also used the manual with students aged 10). Of course, there is a big difference in the development of a child between 11 and 15 years old (which is the target group of the project). Subsequently, some training resources are more suitable to be used with students in the upper range, and some might be used with younger ones.

The most valuable information in the feedback forms were the respondents' comment and recommendations. The evaluation experts in each country validated the recommendations, contacted the authors and suggested some changes so as to meet teachers' needs and the reported drawbacks. Some of teachers even sent us emails with their recommendations and remarks.

The comments from the feedback forms will also be used in prospective trainings in the organized national and international training courses by the consortium as a follow-up.

Based on the data collected in the present feedback report, it can be stated that the partners have created a resource pack with high quality practical activities which support teachers in their task to educate knowledgeable and responsible citizens; citizens who know their rights and respect the rights of the others; who understand that being a citizen means having also obligations as rights; who value the diversity of the world and respect other's opinion; who know who they are with their unique characteristics and are confident and proud with who they are.

22.