

AC21.2. Activity 2. Who am I?

Print one copy for each student.

Handout 1

Beauty	Hard-work	Love	cinema	Care
Will	Career	Loyalty	Power	Rights
Attention	sport	virtue	smile	folk
experience	Rap	food	freedom	health
Holiday	family	self- knowledge	truth	responsibility
gain	justice	Job	computers	internet

Beauty	Hard-work	Love	cinema	Care
Will	Career	Loyalty	Power	Rights
Attention	sport	virtue	smile	folk
experience	Rap	food	freedom	health
Holiday	family	self- knowledge	truth	responsibility
gain	justice	Job	computers	internet

AC21.3. Activity 3. THE SCATER'S LANE in the Central City park (Duration 35 ')

Case study

SKATERS' LANE IN THE CENTRAL CITY PARK

In order to preserve public order and the municipal property, the local authorities proposed that the lanes with cascades for skaters in the Central City Park to be banned. The existing ones will be demolished, and no new constructions will be allowed.

Young people from the city, for years, have been demanding that in the Central City Park there is a special area/ lane for skateboard and skate riders which is equipped with modern cascades. But their wish has not yet been respected.

When they learn that they will be banned from sporting in the Central City Park, they decide not to remain passive but to organize a campaign to protect their RIGHTS in front of the Town Hall.

Stage I of the Case Study

Organization of students in Stage I:

1. Divide the class into three groups.
2. Each group receives a copy of *Handout 2* with the Case Study Leaflet SCATERS' LANE IN THE CENTRAL CITY PARK and the discussion questions included.
3. The students in each group share their opinions and ideas on the issues.

The teacher instructs the students to:

- Update their knowledge of the Convention on the Rights of the Child - adapted version for children
<https://www.savethechildren.org.uk/content/dam/global/reports/un-crc-child-friendly-version1.pdf> and determine which rights the city government will violate with the plans to ban skaters in the Central City Park (Art. 31).
- Seek objective information and formulate their argumentation in order to protect their rights before the representatives of the local authorities.

Suggested tips:

- ✓ Explore in which other cities in the country (or countries of the European Union) there are specially designated urban spaces for skaters;
 - ✓ Research which are the world or European skateboarding and skating champions and how they prepare for competitions;
 - ✓ Prepare a proposal for volunteer work to clean up the lane that you insist on setting up in Central City Park;
 - ✓ Contact the best entrepreneurs in town and invite them to donate money to support your idea.
- Plan an active PR campaign.

Suggested tips:

- ✓ Connect with people in the city council or famous public figures (singers, musicians, actors, etc.) who could support your human rights actions!
- ✓ Invite the media!
- ✓ Think of attractive ways to present your position on the issue! - for example: slogans with messages to the public; flash mob - all children are obese, become addicted to substances because they do not have adequate sports facilities and meaningful opportunities for leisure activities, etc.

4. As a result of the shared opinions, each group prepares a sketch presenting what they would do to protect their rights.

Instruction to the students in the 3 groups:

A / A team member is to read the case description aloud.

B / Group members discuss the questions posed after the case description.

C / Considering the ideas from the discussion, the group prepares a short sketch presenting their participation in the campaign to protect their rights.

The case: SKATER'S LANE IN THE CENTRAL CITY PARK

In order to preserve public order and the municipal property, the local authorities proposed that the lanes with cascades for skaters in the Central City Park to be banned. The existing ones will be demolished, and no new constructions will be allowed.

Young people from the city, for years, have been demanding that in the Central City Park there is a special area/ lane for skateboard and skate riders which is equipped with modern cascades. But their wish has not yet been respected.

When they learn that they will be banned from sporting in the Central City Park, they decide not to remain passive but to organize a campaign to protect their RIGHTS in front of the Town Hall.

Questions to consider/discuss:

A / What do I disapprove of in the City Government's decision?

B / What can I do to protect my rights for sports and leisure?

Q / What will my personal contribution be so that the local authorities build a scaters' lane in the Central City Park and provide specialized cascades?

Stage II of Case Study

The students from each group perform the sketch presenting their participation in the campaign to protect their rights.